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**Spanish I**

Monday

QS—OH 79—FIB with activities

2nd/5th--En Contexto—

-W/#--read the story, and answer comp questions as you go

When done, hand in and label map for Tuesday

\*6th hour—finish 2 presentations

-Assign part of En Contexto for tomorrow

-Label map for tomorrow

Tuesday

QS—I am going to care for my cousins. They have to send a letter.

En Contexto—6th hour—discuss/answer questions

Map—ID countries

Ser/Estar—brainstorm conjugations, uses, examples…

Tarea—

-Country project reflection for Thursday

Wednesday

QS—OH 79—write an emotion

Country reactions—any to share?

WW ¾--Quiz 4 next Tuesday before break, WW midterm after break

-When done, work on assigned En Vivo box

En Vivo—Share out, oral practice

OH map practice

TSD p 175

Thursday

QS—Act 3 p 174—ID activity in each pic \*Collect reflection!

Video—Unit 3/Chapter 1 En Vivo/En Contexto

Estar with conditions (feelings/emotions) \*How you feel or…

\*Adjs must agree in number and gender!

Class practice—Act 6 p 176

Tarea—

-Act 5 p 175

Friday

QS—OH 80—FIB with ser

Invitations—offering, accepting, declining

-Pics p 177 as guide—students ask and respond

-Conmigo, contigo

OH Map practice

Tarea—1/2 WS

**Spanish II**

Monday

QS—Act 14 p 158

TSD p 158

Whiteboards—

-Rewrite sentences

-Dice—Subj, Verb, DO, IO

Tuesday

QS—Act 13 p 158; girls odds, boys evens

Quiz—answer with DO or IO pronouns

W/#--Write a restaurant conversation for tomorrow—

-Both guests, one server/ one guest—you decide

-Both have at least 6 entries, use (& underline) minimum 10 vocab words

-No lists of foods that you want

\*If time—begin review stations on paper to eventually hand in

Wednesday

QS—I have to give it(f) to you. They are going to send them to Rita.

WW ¾--Quiz 4 will be next Tuesday before break, WW midterm after break

Share conversations

Continue working review stations

\*Test next Monday/Tuesday

Thursday

QS—Overhead practice—parts 1 & 2—answer with DO or IO pronouns

Walk through test

En Uso activities 1-4 for tomorrow

\*Test next Monday/Tuesday

Friday

QS—Overhead practice 3&4—answer with DO/IO, rewrite with pronouns

Discuss En Uso

Test Examples

Complete review stations as time allows—check before end of class

\*Test Monday/Tuesday

Tuesday—WW 4

**Spanish III**

Monday

QS—TSD p 216—3 things you learned

NC p 215—Chayanne—video/song?

Tarea—

-WS (if clauses)

Tuesday

QS—Pick your meal from the menu p 217

Walk through test U3 Ch2

Tarea—

-En Uso Act 1-4

\*Listening on Thursday, written on Friday

Wednesday

QS—OH 26 (?)—FIB with verbs—if sentences

Discuss En Uso

W/#--En Colores—Read p 218-219, answer Comprendiste/Qué piensas

\*Listening on Thursday, written on Friday

Thursday

QS—OH 26(?)—2 activities for each holiday

Final test prep

Listening Section of test

Friday

Test U3Ch2

Monday-introduce travel project

**Spanish IV**

Monday

QS--¿Cuáles son 4 aspectos de la ciudad que vas a discutir?

City/Region presentations—

-Outline of key concepts?

-Slides completed?

\*Presentations on Wednesday, March 28

Tuesday

QS—What specific tasks to you have to complete today?

Draw for presentation order

Wrap up projects for tomorrow

-Revisit rubrics to reinforce expectations

Wednesday

QS—Write down 3 key points from each presentation

City/region presentations

Thursday

QS—What aspect of your Spanish has most improved since the beginning of the semester? What would you like to improve more?

Wrap-up presentations

Mexico State search—

-Share websites/questions

Friday

QS--¿Cuáles cuatro estados de México piensas reciben lo más turistas de EEUU?

Continue search

Complete guide for Monday