Kari Ranniger

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**Spanish I**

Monday

QS—OH 79—FIB

En Vivo—Divide boxes and share

Video-U3Ch1

Brilla—verb conjugations

Tuesday

QS—What have you accomplished on your project? At end—what did you do today?

Work day—country projects

 \*Revisit paper expectations—

Two work days left—Thursday and April 7

Wednesday

QS—Do Act 3 p 174

WW3/4

TSD p 175

Oral practice—Act 6

Tarea—

 -Act 5 p 175

Thursday

QS—What are you going to do before our next work day to make progress?

Work day—country projects

\*Draw for presentation order

Next work day—April 7

Friday

QS—OH 80—FIB with ser

Ser/Estar review—conjugations and uses

Estar with adjectives/feelings (must agree in # and gender)

 -Popcorn Act 6

Nota p 177

Oral practice Act 8—invitations

**Spanish II**

Monday

QS—¿Qué ves? p 172

En Contexto—

 Read around the room, discuss blue vocab

En Vivo—divide and share-

 -Complete sheet as we discuss

Tuesday

QS—OH 79—present progressives

Video—U3 Ch1

Advice—deber—Act 3 p 179

Wednesday

QS—Escribe 4 palabras de frequencia

WW3/4

Frequency chart on board

 -W/#4—Act 4 question and answer W/DO/IO

 -Read Nota Cultural p 179 and 180

\*All up tomorrow

Thursday

QS--¿Qué haces tú para relajarte? (3 cosas)

All Up

Discuss NC from yesterday

Personal care vocab—

 -Consider box p 181—mainly new

 -Position of reflexive pronoun—

-when conjugated and in infinitive (ir a inf, preferir inf, tener que inf)

Friday

QS--¿Cuándo te despertaste esta mañana? ¿Cuándo vas a acostarte?

Oral practice—Act 6—apply personal care vocab

Tarea—

 -WS—personal care vocab, π to read

**Spanish III**

Monday

QS—Escribe un brindis para tu graduación.

Subjunctive book—W-add wish verbs p 188

 -Class practice—Act 5

Listening—Act 6 p 189

Tuesday

QS—Write a definition for a vocab word from p 201

Popcorn—share definitions, guess answers

Nota cultural p 190

Tarea—

 -WS-vocab, subj with wishes—listening tomorrow

Wednesday

QS—OH 13—subj with conj of time

Listening part of WS

More conjunctions—

 -Share poem

 -Practice Act 8

Slips—pass out and students prepare—

 -Share according to OH

Thursday

QS—I will come unless it rains.

We make enchiladas in case the boys don’t bring pizza.

Finish sharing slips

Graphic organizer—subjunctive and pres perf subj—

 -Complete info on these two

OH verb conjugation practice

\*Quiz tomorrow-verb conjugations

Friday

QS—OH 13—ellos preterite

Conj quiz

Inside of subj book—subj, pres perf subj

Imperfect subjunctive—Cheer verb!

 -Go to ellow, drop ron, add cheer!

Conjugation practice—Whiteboards

Past referring to past—Consider info p 192

**Spanish IV**

Monday

QS—Escribe los nombres de tres civilizaciónes precolombinos.

 Tikal—P 364 in text—share newspaper clip

 -You tube—clips of Tikal

Introduce civilization project

Tuesday

QS--¿Qué civilización vas a estudiar? Escribe dos hechos de la ciudad.

Work day—computers for research/putting together slides

Wednesday

QS--¿Qué es lo más interesante de tu ciudad? ¿Lo más <normal>?

Continue working on slides/research

Thursday

QS--¿Qué más tienes que hacer para tu proyecto?

Wrap up research and slides

Practice speech—

 -Sharing begins on Monday

Friday

QS--¿Qué equipo va a ganar el torneo de baloncesto? ¿Por qué crees esto?

Any questions on presentation?

La universidad—

 -Revisit situations—role play

 -Use scenarios on back, all students are up

\*If time, draw from suggestions for journal—begin writing