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**Spanish I**

Monday

QS—OH 79—FIB with verb/verb phrase

Presentations—collect reflections, hand back rubrics

En Contexto questions?

En Vivo—share out boxes, discuss key vocab

Bingo card—create with vocab p 189

Tuesday

QS—OH 79—write how you feel

Video—Unit 3/chapter 1

Oral practice—Act 3

Listen Act 4

TSD p 175

Wednesday

QS—Conjugate estar

Review use with emotions—agree in # and gender

 -Practice Act 6

Tarea—Act 5 p 175

\*Bingo grid for tomorrow

Thursday

QS—OH 80—FIB with ser

Ser versus estar review—Venn

Invitations—asking, accepting, and declining

 -Students offer, use box p 177, add conmigo/contigo

Oral practice Act 8 p 177

Vocab Bingo

Friday

QS—The sisters are worried. My dad is busy.

Accept/decline invites practice—I read statements from OH 80 in margin p 178, Students respond +/-

Ir a infinitive—review use, intention of message

Acabar de infinitive—works similarly—to have just done something

Class practice—Act 9

W/#--Act 10 p 178—use emotions and what was just completed

**Spanish II**

Monday

Clarify questions about test

Test U2Ch2

Tuesday

QS—Read El Yunque p 171 and answer the question.

Unit 3 introduction—discuss cultural highlights—info in margin

¿Qué ves? P 172—discuss chapter 1 objectives

Wednesday

Escribe 3 maneras de hacer ejercicio.

Class read—En Contexto—

 -Answer questions as we are going

En vivo—assign box to share with class tomorrow

Thursday

QS--¿Cómo te relajas?

En vivo—practice reading, share translations

Video—Unit 3, chapter 1

TSD p 178

If time—practice with Act 3

Friday

QS—Activity 2 p 178

Frequency words

 -Have students put themselves in order

 -Review reflexive verb structure, introduce new words from p 181

Whiteboards? -Students say how often they do the activities

Use reflexives with verb phrases, changing pronoun to match subject

-tengo que levantarme, voy a levantarme

Class practice—Act 6

Monday—review pronoun placement with infinitives and -ando

Esperanza Rising

**Spanish III**

Monday

QS—It’s not true that Esperanza writes four papers.

Presentations—begin sharing travel projects

Listening board members—write 1 question to ask each group—not yes/no

Tuesday

QS—Escribe 2 hechos nuevos que aprendiste de las presentaciones.

5th hour—continue if necessary

 -Listening—part A of WS

You Tube—share video of Tito Puente/Willie Colón

Describe un día festive—use list p 213 as a guide

Review doubt info from Friday

Wednesday

QS—If I go to college, … If I lived in California, …

Conditional sentences—some likely and others not so much

 If present, future=things that are realistic

 If imperfect subjunctive, conditional=unrealistic/not likely

Review 4 conjugations, discuss order and message (likely/not)

Give sentence starters, students ID type and offer ending

Class practice—Act 12

Thursday

QS—Read NC p 215 y escribe otros cantantes latinos.

Chayanne—read lyrics and watch song to compare

TSD p 216

Review food vocab—p 217

Tarea—

 -begin WS

Friday

QS—Refrán p 217—Contesta las tres preguntas negras.

 -Share ideas—experiences/situations to confirm/support

W/#--read En Colores and write 2 comp questions (not yes/no) about the reading

Tarea—

 -Complete WS for Monday

**Spanish IV**

Monday-Friday

Tía Lola—continue reading, chapter comp questions—

-quiz after Chapter 7 (Monday?) and Chapter 9 (Thursday?)

QS—Monday—Describe la situación con el equipo de béisbol.

Tuesday-¿Cuál es la responsibilidad de Tía Lola para el equipo?