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**Spanish I**

Monday

QS—What do you want to eat? When do you finish the homework?

All up—in text p 133

\*Tomorrow—quiz—vocab, S/V combos

Walk through test—U2 Ch2

Tuesday

QS—Juego p 139

En Colores—cultural read

 -Consider cultural notes in margin, too

Begin working on En Uso Act 1 and 3

Wednesday

QS—At what time do you study? Lupe consumes French fries.

Hand out WW1 list

Complete En Uso Act 2, 4, and 5

\*Test Friday

Thursday

QS—I have the class at 10:30 in the morning.

Discuss En Uso

Test Review

Friday

Test U2 Ch2

**Spanish II**

Monday

QS--Mine (sister) used to eat tacos.

Class practice—Activities p 113

S/V combos on side board—conjugate in imperfect

 -Practice orally, too

Online Textbook quiz

Quizlet review when done

Tuesday

QS—When I was ten, I swam every day.

Había—there was/there were—red nota p 115

On notecard—write 3 questions to ask classmate about his/her childhood

 -Interview classmate, prepare an introduction/paragraph to share with class

Practice online conjugations/imperfect until we share

\*Conjugation quiz tomorrow

Wednesday

QS—Your classmate used to be envious of Pedro.

I have/Who has—review vocabulary

Conjugation quiz—imperfect

Begin En Uso—Act 3 and 4

Thursday

QS—I climb trees. Ramón jumps rope.

Walk through test—U2 Ch1

Complete En Uso—All Activities for tomorrow

Friday

QS—Juego p \_\_\_

Discuss En Uso

Concentric circle—S/V combos, vocabulary, possessives

Monday—Test review

Tuesday—Test U2 Ch1

Wednesday—Read En Voces

**Spanish III**

Monday

QS—OH 27—make sentences with the subjunctive (answers p 127B in text)

Review SIDES chart; -car/-gar/-zar/-ger
Oral practice—Act 6/7/8 p 136

TSD-136

Tarea—

 -WS

Tuesday

QS—Es raro que… Es lógico que… Es triste que…

Review stem-changers; nosotros rule p 139

Class practice—Act 11/12 p 140

NC 140, 142

Quizlet--vocabulary

Subjunctive—online practice, class review…

Wednesday

QS—OH 28—Sentences with subjunctive

Review timeline of when subjunctive happens

What is we refer to the past?

 -Present Perfect Subjunctive—haber (haya, hayas…)+ ado/ido

 -same –ado/ido irregulars as present perfect (p 46)

Class practice—Act 14 p 142

Listening—Act 15

Thursday

QS—Refrán p 143

Pyramid—vocab practice—

 -Explain vocab words to classmates

Tarea—

 -WS

Friday

QS—It’s rare that they separated the glass and the plastic.

En Colores—Nicaragua—

 -Read p 144 as a class—set scene and anticipate next page

 -W/#--read Rafaela’s diary entry, answer ¿comprendiste? and ¿Qué piensas? on

half sheet to hand in

\*Test next week

Monday- Walk through test; Chapter review En Uso

Tuesday-Discuss En Uso, Test review

Wednesday-written part of test

Thursday-listening part of test

**Spanish IV**

Monday

QS--¿Cuál fue el parte más divertido de tu fin de semana? ¿El parte más relajado? ¿Por qué?

 -Concentric circle—Spanish conversations…use these as conversation starters,

but continue to visit as the conversation leads…build confidence in Spanish!

Candy Heart article—explain directions/expectations while reading

 -Begin working today, will have part of tomorrow to wrap up

Tuesday

QS--¿Para qué aspecto del próximo año eres más emocionado(a)? ¿Por qué? ¿Qué aspecto te da miedo?

 -Concentric circle—conversation about the upcoming year—continue working

on Spanish confidence and ability to sustain conversation

Complete the candy heart article and questions about the reading

Wednesday

QS--¿Es mejor mover afuera de tu comunidad or quedar en el mismo area? ¿Por qué?

 -Concentric circle—moving or staying—continue to sustain a conversation

Candy heart discussion—

 -ID areas with stars—can others help explain or use context?

 -Work through the sheet—ah-ha moments or areas lacking in understanding?

Thursday/Friday

QS—Si tú creas una frase para nuestro paquete de dulces académcos, ¿qué dirá? Escribe 2 posibilidades.

Lotería—

 -Select 4 activities to make a bingo

 -Share bingo grid and expectations

 -Pass around sign-up sheet for presentations—begin on Monday

 -First project due on Monday

QS--¿Qué harás este fin de semana?