Kari Ranniger

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**Spanish I**

Monday

QS—Oh 68—FIB with yo form of verb

Whiteboard review

\*Test U2Ch3 Tomorrow

Tuesday

Test U2Ch3

Wednesday

QS—List 3 Spanish-speaking countries you think would be interesting to study

Demonstration—US country project

 -Hand out directions/expectations

 -Sign up for countries

Thursday

QS—Read El Loro Puertorriqueño p 167 and answer ?

Questions about country project?

Class read—San Juan intro—discuss cultural highlights

Chapter 1 objectives/Qué ves p 168-69

Friday

QS—What are three areas that you hope to research today?

Country project work day

**Spanish II**

Monday

QS—The girls are delighted by the actor. We’re missing Josefina.

Whiteboard practice

½ sheet quiz

Finish conversation for tomorrow

Tuesday

QS--¿Mandaste la invitación a tu amigo? ¿Pidió permiso tu amigo a sus papas?

Share conversations

Work day- En Uso chapter review—Act 1-4 for Thursday

Wednesday

QS—What specific concerns do you have about this chapter? How can they be improved? Who can help do this?

Computer review—

 -Follow computer guide to practice chapter structures

\*Chapter review due tomorrow

Thursday

QS—Escribe 3 verduras. Escribe 3 cosas en una mesa.

Check chapter review

Walk through test

Station review—

 -Begin working through the chapter activities—Ask Questions!

\*All up tomorrow

Friday

QS—Tía Luz te va a regalar patines. Ella va a \_\_\_\_\_ mañana. (FIB w/DO/IO)

Complete stations

\*Test Monday

**Spanish III**

Monday

QS—We will see the turtles as soon as it rains.

Questions from B/C of WS?

Emotion—add imp expressions from p 158—consider Act 7 p 159

Vocab practice—pict w/ partner/whiteboards

Tarea—

 -Complete WS A/D

Tuesday

QS—list 4 activities to do outside

Weather vocab—Review known vocab, address new words box p 164

Partners—make new for 4th qtr

 -W/#1—Act 14 p 164—Write ? and answer with conj of time

 -When done—read refrán p 165--¿Qué significa?

Wednesday

QS—Escribe 3 palabras/frases asociadas con una tormenta

Slips of paper—consider Act 12—

-students create sentences—I’ll do it when/as soon as…

Quiz tomorrow—subj, conj of time

Verb conjugation sheet—

 -Complete with as many as remembered

Thursday

QS—It’s ridiculous that the boys opened the tent.

We will leave as soon as he buys a flashlight.

W/#2—vocab organization—categorize and ID

Quiz

Verb grid—have 6 completed for tomorrow

Friday

QS—OH 44—match vocab 2 columns

Discuss verb grid

En Colores—start together—

 -W/#3—complete reading and answer Comprendiste and que piensas for Mon

\*Test next week

**Spanish IV**

Monday

QS--¿Qué hiciste este fin de semana?

Collect 2nd project

Continue working on 3 and 4

\*Oral presentations begin tomorrow

Tuesday

QS--¿Te gustó leer el libro café? ¿Es mejor que la revista? ¿Por qué?

Oral presentations

3rd activities to collect?

Wednesday

QS--¿Cuál es tu comida favorita? ¿Qué comida le falta en la universidad?

Oral presentations 3 and 4

Finish all projects for tomorrow

Thursday

QS--¿A qué hora vas a casa? ¿Tienes planes especiales para la tarde?

Last 2 oral presentations

Collect all projects

La vacación—

Friday

QS--¿Cuál es tu película favorita?

Writing—paper pass

 1. Describe the scene of your favorite movie (imperfect)

 2. Describe 2 characters from the movie (imperfect)

 3. Tell about one main activity in the movie (preterite)

 4. Tell about a second, later event in the show (preterite)

 5. Conclude the movie (combo?)

Read and share newly formed stories