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**Spanish I**

Monday

QS—I receive, you live, they hear, she learns

Brilla—conjugation practice

Listening practice—Act 20 p 155

Conjugation quiz

Tarea—

-Pet WS

Tuesday

QS—Juego p 148

NC—P 150; 152

W/#--Translate sentences

When done—online review (links in classroom)

Wednesday

QS—I do my homework. Aurora sends a letter.

WW4/1

En Colores—p 158-159

-Divide up into 3 parts (1 for each section)

-Jigsaw and share info with new group

Class read—begin En Voces p 156-157

Thursday

QS—OH 68—FIB with conjugated verb

Walk through test

Continue with En Voces

If time—begin Act 1 p 160

Friday

QS—Juego p 163

Quizlet—vocab review

Complete En Uso for Monday

Monday-Discuss En Uso, OH test review, Online test practice

Tuesday-Test U2 Ch3

Wednesday-WW1/2, Unit 3 intro p 166-167

Thursday-Chapter 1 objectives; En Contexto

**Spanish II**

Monday

QS—While I was sleeping, my friend came to the house.

Review verbs—grid—ID infinitive and tense

Tarea—

-WS (vocab, progressives, imperfect conjugations)

Tuesday

QS—When Roberta was three, she jumped in the pool.

OH practice—sets of 5—

-After each set, a game of Quizlet live or Brilla

W/#--Back side of verb grid—progressives and pret vs imperfect—give reasons!

Wednesday

QS—When Pablo left I closed the door.

Ayer por la Tarde…

-Walk through as a class- Give reasons why

Practice Quiz—in text ½ sheet p 137 (blue/pink)

Listening—Act 15 p 135

Thursday

QS—When I was a kid, I went to school in Irwin.

Blue practice quiz in text

W/#--(ser) el diez de agosto (back side of yesterday’s half sheet)-Give reasons why

\*Quiz tomorrow—conjugate in preterite or imperfect

Whiteboard floor game—start on east wall, roll dice and advance for correct answer

Friday

QS—It was 8:45 and I saw a balloon.

W/#--Quiz—robbery recall

-Read En Colores p 138-139

-Write 3 Q/A about the reading; if yes/no, give a follow-up question

Monday-Walk through test, Review stations

Tuesday-En Uso

Wednesday-Discuss En Uso; Whiteboard practice

Thursday-OH Test Review; Online Text quiz; F/B reading/conjugation practice

Friday-Test U2 Ch2

**Spanish III**

Monday

QS—It’s necessary that we had two days without school.

Sentences on board—conjugate verbs accordingly

-Discuss how answers were obtained—tenses used, certainty vs doubt…

Verb grid—conjugations—

-Give 6 for tomorrow?

Tuesday

QS—OH 43—write sentences—some doubtful and others certain

Walk through test—U2 Ch3

Verb Grid—Share verb tenses with class—

-Independently complete information for tomorrow

Wednesday

QS—Use a vocab word p 164 in a sentence

W/#--Act 14 p 164—create 4 Q/A (following the model) using the verb phrase and a conjunction of time in your answer—be creative with the question

Begin En Uso—Act 1—use phrase listed 2nd to start your subjunctive sentence

Act 2—Give the tú sentences in the model—1st in subjunctive, 2nd your reality

Thursday

QS—OH 44—match vocab

W/#—read En Colores p 168-169 and answer the Comprendiste and qué piensas questions on half sheet

Complete En uso—

-Act 3 and 4—in future yo (3) and we (4) forms

Friday

QS—OH 44—pick 2 sentences to complete

Discuss En Uso

Whiteboard review-

-Floor game

Monday-Listening part of test; OH test review

Tuesday-Written part of test

Wednesday-Unit 3 intro; Chapter 1 objectives

Thursday-En Contexto

**Spanish IV**

Monday

QS—Escribe tu opinion sobre el torneo de baloncesto, la competencia de música, o otra idea de tu selección.

Finish recording—Jared and Tyler, any other re-dos

University quizzes—Sydney and Nathan

Weather discussion--¿Qué tiempo hace?

-Vocab on front page—questions?

Complete activity on page 2--¿Qué tiempo hace/Qué llevas?

Tuesday

QS--¿Qué tiempo hace? ¿Qué llevas?

Weather map on top of p 3—Costa Rica’s weather—

-Give oral description based on pictures

Quizlet—vocab from p 1

Listening—bottom of page 2

Tarea—

-Complete the writing activity in the middle of p 2 (future!)

Wednesday

QS—Describe el clima perfecto.

-Concentric circle—share out ideas

Denison outing—Recipe expectation

\*Work alone or with a partner

\*Find something to prepare at home and bring in to class

\*You will select the day to share (between April 15 and May 3—sign up to come)

All up vocabulary challenge

Thursday

QS--¿Qué tiempo hace?

-Es el diez de enero. -Es el diez de octubre. -Es el diez de julio.

Listening—Act bottom of p 3

Complete the back side—weather story

Work on recipe information

Friday

QS--¿Qué tipo de libro prefieres leer? ¿Por qué?

Brown book read—

-Students work with a partner to read, interpret, and answer questions on story