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**Spanish I**

Tuesday

QS—Conjugate the verb tener.

NC—read p 179 and 180

venir—to come—information p 179

-Class practice Act 12

Red nota p 180—del

In notes—Do Act 14 (Venir + de(l) + location).

\*Have students study the vocab box p 182—will use later this week

\*WW midterm 1-4 tomorrow

Wednesday

QS—OH 81—2 words associated

Follow-up on yesterday—venir questions?

-Share Act 14 answers

Phone vocab—W/#--Act 19 on ½ sheet to hand in by end of class

WW Midterm—I listen while others work

Thursday

QS—I like to make the call. She likes to answer the phone.

Gustar—share verb/object pronouns used (me/le/gusta)

-Adding clarification/emphasis—a + name/noun/pronoun—info p 181

-Also more pronouns (we/they like something—nos/les)

Class practice—We like to play the piano. The boys like to ride bikes.

Ricardo likes to walk the dog. I like to watch movies.

In notes and share—Act 15

Oral practice—Act 16

Tarea—

-WS (pic part A, B,C)

Friday

QS--The answering machine answers the call. I want to leave a message for Paco.

TSD p 183—Also review phone vocab p 182

Listening practice—Act 18

En Voces p 184-185—

-Read the information, answer questions

\*Discuss as a class—make changes in pen and hand in

\*If you need more (but don’t assign as homework), have students do Act 1 p 186 of the chapter review—we will have this as an assignment early next week.

Monday

QS—OH 82—FIB with gustar sentences to clarify

Last week reflection--?s on acabar, gustar, phone conversation, venir?

-Example of each on board for practice

½ sheet “quiz” check-up—

-When done, begin working on Chapter review p 186-187 (due Wed)

\*All up tomorrow

Tuesday

QS--¿A ti te gusta ver películas? ¿A Uds. les gusta hacer la tarea?

Oral practice—Act 17 p 182—answering in the first person

All up

Tarea—

-Complete En Uso 1-4 for tomorrow

Wednesday

QS—Vocab sort (put on OH)

WW 5/6

Discuss En Uso

Walk through test

OH—phone practice FIB

\*Test Friday

Thursday

QS—activity from test

Concentric circle review—

-Other student questions?

\*Test tomorrow

Friday

Test U3 Ch1

**Spanish II**

Tuesday

QS—Read El Yunque p 171—answer the ?

U3 intro- Read p 170-171-discuss notes in margins

Ch 1 objectives p 172

Tarea—

-Pic vocab for Wednesday

Wednesday

QS--¿Qué tipo de ejercicio prefieres? ¿Qué comidas son tus favoritas?

Share Pic vocab

Test Corrections—write why/translate to explain, not just an answer

WW Midterm 1-4—I listen while others work

Thursday

QS—OH 79—right now at the health spa

Review vocab words on wall—check with p 193 if not sure

En Contexto—

-Hand out questions to answer, discuss questions, class read p 174/75

TSD p 178

Friday

QS--¿A quién das consejos? (2) ¿De quién recibes consejos? (2)

Class practice—Act 3 p 179—give advice to a friend (debes—you should, or no

debes—you should not); do not conjugate the next verb! (leave comer, sudar…)

New vocab—reflexive verbs p 181 (they’re all new)

-class or partner Pictionary with white boards or paper

Frequency word review—have students make frequency line on board

-Hand out page from Sp 1 book as a review

Tarea—

-Act 4 p 179—the Tú line from the model—Use a frequency word and object pronouns!

Monday

QS—I always tell it (m) to them (f). He rarely buys them (f) for me.

Last week follow-up—questions on frequency, vocab? Collect homework.

Elena Suárez gives exercise advice—En Vivo—divide and share

Video—U3 intro/Chapter 1

OH slip review

Tuesday

QS—OH 80—conjugate hacer ejercicio in various tenses

Pronoun placement—where? Order?

Class practice--¿Haces la tarea? (answer…No, I’m going to do it tomorrow.)

-other examples—use book examples act 5 (not reflexive verbs)

Reflexive verbs intro—use a reflexive pronoun, conjugate as other verbs

-Whiteboard practice—reflexive verbs in all tenses

-Also practice leaving pronoun attached (if second verb in sentence)

\*WW 5 tomorrow

Wednesday

QS—They brushed their hair last night. I am going to wake up at seven.

WW5/6

Oral practice—Act 6—What are you going to do first—logic!

W/#--Act 7 p 181—Direct object/noun ID practice

Tarea—

-Read NC p 180—take notes to discuss tomorrow

Thursday

QS--Juego p 182—whose trumpet?

Discuss NC

Commands—tú form—él/ella present tense

-8 irregulars

Write commands (4) for classmates that they can pretend here in the room

-command neighbor to do your list

Friday

QS—OH 80-yo form of verbs

Review formation of tú commands

All others—3 steps—

-Go to yo, drop the o, add the opposite

-Spelling changes—car, gar, zar verbs

Notecard—command rules

Whiteboards—practice!

Next Wed—students do read practice sheet, I listen to WW

**Spanish III**

Tuesday

QS—Escribe 4 aspectos de tu país que quieres explorar.

Work day—travel projects

\*Next work day—Friday

Wednesday

QS—Act 1 p 230

Listening practice—En Vivo p 229

3 subjunctive review--

-When to use and how to conjugate

In notes and discuss—Act 2 p 230

Thursday

QS—Act 6 p 233-conjugate verbs

Oral practice—Act 9 p 235

NC p 234

Tarea—

-WS A (listening) – C for tomorrow

\*Work day tomorrow

Friday

QS—Act 10 p 236—girls evens, boys odds

Work on projects

\*Next work days—Tues, Friday

Presentations begin Tuesday, April 24

Monday

QS—OH 40—open-ended subjunctive sentences

Questions from last week? Subjunctive or projects?

Political vocab review—give examples of leaders, descriptives, …

NC p 237

OH vocab/subjunctive review (WS on OH)

\*Do part A, then review subj vs indicative (certain/doubt), then part B

Tuesday

QS—What have you accomplished on your project? Specific task to do today?

Work on projects

\*Next work day-Friday

\*Presentations begin next Tuesday

Wednesday

QS—OH 41—FIB with conjunction

En Colores—split in thirds and share out

Tarea—

-En Uso act 1-4 for tomorrow

Thursday

QS—OH 42—FIB with subjunctive or indicative

Discuss En Uso

Test review

\*U3Ch3 test on Monday

Friday

QS—What do you have left to finish on your project?

Work day—project

-Draw for presentation order

\*Test Monday

Monday

Test U3 Ch3

\*Presentations begin tomorrow

Tuesday

Presentations

Others—write 2 questions for each presentation on QS

**Spanish IV**

Tuesday

To Denison

Wednesday

QS--¿Qué actividad fue tu favorita? ¿Por qué? 2 cosas que aprendí…

Follow up on trip—

-Things we learned, surprises, disappointments, suggestions for future?

-Thank-you note

La vacación—all ask at least 2 questions to a classmate.

Thursday/Friday

QS—Video—Marly y yo—

-Answer video guide as you go

Monday

QS--¿Qué evento de la película fue tu favorita? ¿Por qué?

Finish movie if anything left

Introduce civilization project—

-may have overlap with larger group, select different cities, though

Tuesday

Kitchen Day—prepare food for cooking

Friday

QS-Wed—

QS—Thurs—

QS—Fri—

Work on civilization projects—

-Prepare a powerpoint to support, limit use of note cards to 2!

\*Presentations begin on \*\*\*\*