Kari Ranniger

April 11, 2011

**Spanish I**

Monday-Friday

Student presentations—

 -Country projects

 -Others take notes and complete grid

If extra time at end of classes

 -WW midterm 1-4

 -Flashcards

 -Label map

Conj Quizzes—Tues and Thursday

WW5-Wednesday

**Spanish II**

Day 1

QS—OH—categorize vocab

Oral practice Act 13

W/#1—complete ws (commands, vocab)

 -When done—pictionary

\*3rd hour—WW on Tuesday

Day 2

QS—Escribe 3 verbos--¿Qué haces por la mañana?

WW 5/6

Tarea—

 -Verb WS

WW Midterm

Day 3

QS—Uds—Buy a brush and soap.

SIDES—irregulars

Oral practice—Act 9, 10, 12

Envelope review

Day 4

QS—Answer?s Act 17 p 187

NC p 186

W/#2—Read En Voces and answer 5 comprendiste

**Spanish III**

Monday

QS—OH 14—IS of verb and noun

Discuss chapter review

-Part 4—IS review

 -On paper and compare

Walk through test

 \*Friday

Tuesday

QS—Activity from test

Whiteboard practice—

 -Verb conjugations, vocab, building sentences

\*Test Friday

Thursday

QS—Activity from test

Slip to board review—

 -Students draw slip from cup, share ans with class

Friday

Test U3Ch1

Monday

En Voces—Baby HP p 166, Ébano Real p 197

**Spanish IV**

Monday

QS--¿Has visto Mt Rushmore? ¿Cuándo lo viste? ¿Con quién estuviste?

Google Docs—

 -Share thoughts on vacations

 --Write on yours, ask 2 classmates a question, respond to ?s of you

Tuesday

QS—Escribe cuatro palabras para describir la vacación ideal.

Google Docs—

 -Follow up to any questions, respond to second document by Friday

Wednesday

QS—Cuando era niña, mi juguete favorita fue… Mis amigos y yo …

Three minute prep, talk for two…

 -Draw slips with topics related to childhood, students prepare and share

 -Consider preterite vs imperfect with past tenses

Thursday

QS—Escribe cinco maneras de transportación.

Literatura—

 -Transportation reading

 -Oral pronunciation—work on vowel hard/soft consonant sounds