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April 15, 2019

**Spanish I**

Monday

QS—OH 79—FIB with verbs (some infinitives, some conjugated)

En Contexto—Read as a class, complete En Contexto as we go

Assign En Vivo box for tomorrow

Tuesday

QS—List 5 feelings

Complete box, then practice

-Vocab practice—Quizlet set B

Share En Contexto—read around and translate

-Read TSD p 175 with box 7 (pana)

Class practice—Act 3 p 174

Wednesday

QS—Act 1 p 174

WW 6/7

Video—U3 intro and chapter 1

All up challenge—feelings, verb conjugations

Thursday

QS--¿Cómo estás? 1) sacas una buena nota; 2) tienes mucha tarea

Estar—how you feel or where you are…

-Using feeling words with estar—must agree in number and gender

Class practice—Act 6/7 p 176

Listening-Act 4 p 175

Tarea—

-Act 5 p 175

Friday

QS—OH 80—FIB with ser

\*Discuss ser vs estar (CHOPS vs CHILE)

Brainstorm with neighbor—invitation phrases; acceptance/rejection phrases

-Review nota and activity p 177

Acabar de infinitive—

-to have just done something

Oral practice—Act 9

W/#--1/2 sheet Act 10—I am … because I just …

\*If done with more time, practice Quizlet set A

**Spanish II**

Monday

QS—Mientras yo (tomar) el sol a la playa, (empezar) a llover.

Test review—U2 Ch2

-OH review

-F/B conjugation and reading practice WS

-Review stations

-Online text quiz

Tuesday

Test—Written sections—U2 Ch2

-present/past progressive, Picture with vocab, paragraph and T/F

Picture vocabulary—due Thursday

Wednesday

Test—Edmodo—primarily preterite/imperfect

Complete Picture Vocab—for tomorrow

Thursday

QS—¿Qué ves? p 144

Discuss chapter 3 objectives and introduce

Share out picture vocabulary

Quizlet—Set A practice

Taera—

-Act 3 p 151

Friday

QS--¿Qué hiciste anoche?

Vocab review—all words on wall

W/#--Read En Contexto and answer questions

Partner Pictionary practice when done

Monday

QS—3 cosas en la mesa de un restaurante son…

All up challenge—review vocab and concepts from En Contexto

Class read—En Vivo—

Video—U2 Chapter 3

**Spanish III**

Monday

QS—¿Qué ves? p 180

Unit 3 intro—class read cultural info p 176-177

Chapter 1 objectives

Tuesday

QS—Descubre p 182

W/#--read En Contexto and answer the comp questions

Begin Act 1 p 186 for Thursday

Wednesday

QS—Act 2 p 186

Listening—En Vivo p 184

Tarea—

-Finish Act 1 for tomorrow

Thursday

QS—OH 80—match synonyms

Quizlet Set A—practice vocabulary

W/#--narrate a pretend scene of graduates/ceremony/etc

-Students will take turns sharing, others act it out

Friday

QS—I hope that the godparents congratulate the graduates.

8-page book—W=wishes

-Discuss new vocab and add red-flag verbs to book

Oral practice—p 189

**Spanish IV**

Monday

QS—¿Qué pasó este fin de semana? ¿Cómo pasas la semana? ¿Tienes planes para la vacación?

-Rotating desks—2 ½ minute conversations

Food share—google spreadsheet in classroom—

-Sign up for date to share, video also shared that day

-Share rubric with students

Tuesday

QS—Si tuvieras el poder (y dinero), ¿cómo mejorarías la escuela?

Brown book—

-Begin story 3—

-complete story and questions for Thursday

Wednesday

QS--¿Qué lugar es el mejor para tí? Explica porque.

-Concentric circle—1-minute share

Continue working on brown books—

-Questions due for tomorrow

\*Bring headphones tomorrow!

Thursday

QS—Mi cuento favorito (del libro café) es \_\_ porque \_\_.

Virtual tours—

-Students watch their classmates and answer the questions about the tour

Friday

QS—Mi ciudad favorita es \_\_ porque \_\_\_.

Review tours—share highlights

Review brown book stories—

-Discuss questions and clarify what each is about

\*Quiz Monday over brown-book stories