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**Spanish I**

Monday

QS—I spend time with friends in the museum.

Quiz from Friday—check answers from purple sheet (top half 1-5, bottom half 6-10) 2nd hour #3, 5th Hour %1

oír—to hear—

 -Irregular conjugations; versus escuchar

Class practice—Act 18-19

Practice quiz—opposite on purple sheet

Tuesday

QS—First I read the novel. Then I ride bike.

All up—orange sheet in text

Tarea—

 -Pet WS

\*Conj Quiz tomorrow

Wednesday

QS—vocab sort

WW 6/7

Quiz in Edmodo--conjugations

Translate En Voces/En Colores as assigned (1/2 to each reading)

\*Quiz tomorrow

Thursday

QS—OH 68—FIB with verbs

Quiz—A-C

Share cultural reads

Listening—Act 10 p 155

Friday

QS—We share, they sell, you make, I open

Ve a pescar—go fish with verb conjugations—

 -Need S/V root/Ending to make a set

**Spanish II**

Monday

QS—It was 5:00. I went to the store.

Pret/Imp chart—continue discussing information to complete

NC p 135

Whiteboards—verbs in the preterite and imperfect

Tuesday

QS—When Ramona was 17 years old she bought a car.

Review reasons to use preterite and imperfect—see lists on side walls

Part A of WS—sentences given, discuss the verb conjugations

 -Give a reason why!

If time—study Quizlet, Quizlet live

Wednesday

QS—He was wearing a purple shirt and had a backpack.

Edmodo quiz—reasons of preterite and imperfect

Part B of WS—Work alone, partner, switch, class

 -Study vocab as time allows

Thursday

QS—Summarize NC p 135

Oral practice—Act 13

W/#--

 -Walk through Act 12, partners conjugate the verbs-1/2 sheet to hand in

Friday

QS—When I was a kid, my family lived in Ohio.

W/#--Quiz—1/2 sheet in text—use blue writing

Trashball—

 -Preterite, imperfect, progressives, vocabulary

**Spanish III**

Monday

QS—I open, I would open, I had opened, I used to open

Continue with verb chart—

 -Discuss compound tenses

New verbs—oscurecer, anochecer, amanecer, atardecer—

 -zco verbs in the yo form—important for subjunctive

OH practice—certainty vs doubt—

 -Work through A-D—conjugations!

Tuesday

QS—I doubt that it gets dark at 6:30.

OH verb practice—apply different conjugations

En Colores—read Un país de encanto—

 -Divide up and report back

If time—vocabulary review, Quizlet

Wednesday

QS—2 hechos de la lectura ayer

When (how long) do you…eat supper, go home, work, do homework, wake up

 -consider questions that will get conjunction of time p 162

\*If first verb in the present or future, some uncertainty

-Oral practice—Act 11 p 163

\*If first verb is in the past, certain about when it happened—use the indicative

W/#--create sentences using starters 1-13 (on OH sheet)

Thursday

QS—Act 14 p 164-pick 2 and create sentences

 -Consider vocab p 164 in sentences—study it when done!

Class circle walk—see classmates’ sentences, jot down suggestions to share later

OH—select the proper conjunction of time

Tarea—

 -Translate (5 of 6)

Friday

QS—Refrán p 165

OH practice—Subjunctive vs Indicative with conjunctions

Tarea—

 -WS A-D—subjunctive, conjunctions, vocabulary

**Spanish IV**

Monday

QS—¿Qué harás esta semana?

Final plans for tomorrow? Shyanne—cooler? Track boys?

Tía Lola—read through bottom of p 99

\*Collect QS to make questions

Tuesday

Denison

Wednesday

QS—La cosa más interesante de ayer fue…

 -Follow up on yesterday’s experience—

Tía Lola—100-103

-Hand out Chapter questions—7 and 8

Thursday

QS—Sí yo tuviera una fiesta de cumpleaños, querría tener…

Tía Lola—complete chapter 8 (through p 107)

Finish comp questions for tomorrow

Friday

QS—Explica la buena fortuna con el invitado setenta y ocho.

Tía Lola—read through ¾ of p 112

Story map?