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**Spanish I**

Monday

QS—What did you like the most about your project? The least?

6th—WW midterm, others play Ve a Pescar

 \*Verb/vocab practice

7th—Finish Country presentations

Tuesday

QS—I’m going to write a paper. Pedro goes with me to the gym.

6th—Write country reflection for Wednesay

 If done, Label map—Spanish-speaking countries

7th—WW midterm, others write reflection/label map

Wednesday

QS—they send, I read, she walks, they open

WW 6/7

Collect reflections, discuss thoughts

Map—My grandpa believes… --Check labels for accuracy, practice

 \*ID quiz next week

Whiteboard practice—verb conjugations

Thursday

QS—Conjugate the verb tener

Map practice--OH

venir—irregular conjugation—works like tener

 -Oral practice Act 12/13 p 180

Contractions—al and del

Tarea—

 -Act 14

**Spanish II**

Monday

QS—Refrán p 187--¿Qué significa?

Walk through test

3rd hour—oral practice Act 9, 12

En Uso-work day on Act 1-4

\*Test Thursday

Tuesday

QS—List 5 things to buy at a pharmacy.

Discuss chapter review

Restaurant review—

 -Common phrases, how to ask/respond

 -Expectations

\*Test Thursday

Wednesday

QS—Escribe una memoria de ayer

Trashball—

-Test prep

\*Test Tomorrow

Thursday

Test U3Ch1

**Spanish III**

Monday

QS—¿Qué sabes de Selena?

People en español article—

 -Read and discuss highlights

ID cognates, verb tenses…

Tuesday/Wednesday

Video—Selena—

 -Her life and Latina influence

 -Issues dealing with cultural differences

 -Overcoming barriers

Thursday

Video guide—complete while watching

 -Reflect on highlights

**Spanish IV**

Monday

QS--¿Qué maneras de transportación usaste este fin de semana?

Día de conversación—

 -Lo que pasó, eventos, personas

Transportación

 -Continue reading handout

Tuesday

QS—Escribe una oración con 2 palabras nuevas en el paquete.

Escena—Act out #1—students create conversation

Conversación Creadora—

 -Class read—dialogue

Tarea—

 -Comp questions in packet

Wednesday

QS—Describe la transportación más único o incómodo que tú has usado.

Escenas—Act out #2, #3

Tarea—

 -Vocab practice in packet

Thursday

QS--¿Sabes noticias de un país latino? ¿qué?

CNN.com

 -Students research news from a latino country—

 -Prepare and present a news report—consider verb tenses, setting the scene,

 the booms