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April 16, 2018

**Spanish I**

Monday-2nd

QS—We share, they sell, you make, I open

Ve a pescar—go fish with verb conjugations—

-Need S/V root/Ending to make a set

Tuesday (2nd) / Monday (5th)

QS—Juego p 163

Walk through test

Quiz—A-C

W/Partner—rotate stations (practice questions, s/v combos, translating, vocabulary…)

-Put stations around room, rotate every 5 minutes

Wednesday (2nd) / Tuesday (5th)

QS—Carlos hears the birds. You play the piano.

WW7/8

En Uso—Act 1-4

Thursday (2nd) Wednesday (5th)

QS—I know Rita. She paints in the park.

Discuss En Uso

Test Review—OH practice

\*Test Friday

Thursday (5th)

QS—We write poems in the theater.

Trashball—U2 Ch3 review

\*Test tomorrow

Friday

Test U2 Ch3

**Spanish II**

Monday

QS—When I was a kid, my family lived in Ohio.

W/#--Quiz—1/2 sheet in text—use blue writing

Trashball—

-Preterite, imperfect, progressives, vocabulary

Tuesday

QS—OH—1-5 preterite vs imperfect

-Continue with 6-10—conjugations and reason why!

W/#--paragraph—Ayer (levantarme…)

-When done, share answers and reasons, continue correcting until OK

Tarea—

-Complete verb grid on back side for Thursday

Wednesday

QS—Write a sentence about yesterday with both past tenses.

(ser) el diez de agosto—

-Work through independently, then with a partner

Complete verb grid for tomorrow

Quizlet—vocabulary practice

Thursday

QS—OH practice—11-15

Discuss yesterday’s work

Quizlet live—set B

Whiteboards—pret vs imperfect and vocabulary

\*Translating quiz tomorrow

Friday

QS—Put in order: ayer, anteayer, mañana, anoche, hoy

Listening—Act 15 p 136

Quiz—translate 4 of the 6

En Colores—cultural read p 138-139

**Spanish III**

Monday

QS—Act 14 p 164-pick 2 and create sentences

-Consider vocab p 164 in sentences—study it when done!

Concentric circle—share and offer feedback

Conjunctions from Friday—

-if verbs are in the past—we’re certain when it happened—use indicative!

OH practice—Subjunctive vs Indicative with conjunctions

Tarea—

-Translate (5 of 6)

Tuesday

QS—Refrán p 165

OH—select the proper conjunction of time

Tarea—

-WS A-D—subjunctive, conjunctions, vocabulary

Wednesday

QS—We will have a fire as soon as it gets dark.

Questions on side board—reflect concepts on the test—

-Students put in notes

Vocabulary practice—quizlet

Thursday

QS—Juego p 173

Walk through test

Tarea—

-En Uso Act 1-4

Friday

QS—I don’t think that you have a flashlight. Let’s hope that you bring a match.

Discuss En Uso

Trashball Test review

Monday

Test U2 Ch3 Writing section

Tuesday

QS--¿Qué harás este fin de semana?

Listening section of test

Unit 3 intro p 176-177

**Spanish IV**

Monday

Payton—salsa rice

QS—Explica la buena fortuna con el invitado setenta y ocho.

Tía Lola—read through ¾ of p 111

Fill out story map as reading

Tuesday

QS—¿Hay historia memorable de tu juventud? ¿Qué y de quién?

Tía Lola—read through top ¼ of p 116

Story Map—continue with the story

Wednesday

Tanner—enchiladas

QS--¿Qúe es *lo bueno y lo malo* que prefieres tener en tu ciudad?

Complete chapter 9 (119) and the story map for tomorrow

Thursday

QS—look up ñapa. Examples in our culture?

Chapter 10 read—p 120-123

-Hand out chapter 9/10 questions to complete

\*Nota diferencias de las culturas

Friday

Cassidy—fried ice cream

QS—Si no Iowa, ¿dónde prefieres pasar la Navidad?

Continue—p 124-127

Monday

QS—

128-p 130

Work on questions

Tuesday

Complete Tía Lola!

Anser the chapter 9/10 questions for Tuesday