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**Spanish** I

Monday

QS—I just learned math. The men come from the concert.

Venir review—conjugations and del

Think/pair/share—gustar

-Add nos and les

Oral practice—Act 15/16

Walk through WS—do section and compare

\*Tomorrow—all up

Tuesday

QS—My parents like to watch movies. We like to answer the calls.

All up

Class read—En Voces

WW 7 practice

Wednesday

QS—Write 4 vocabulary phrases associated with phone calls.

Vocab review (flashcards?)—box p 182

Phone conversation—

-Read and discuss—Act 19

WW7/8

Tarea—

-WS—venier, gustar open-ended ?s

Thursday

QS—In book prep for quiz

OH—phone conversation practice

TSD p 183

Whiteboard review

\*Quiz tomorrow

Friday

QS—OH 82—FIB gustar

Walk through En Uso directions—

-Act 1-4 for Monday

Quiz

\*Test next Wednesday

Mon-Ch rev, walk through test, concentric circle

Tues-OH—phone conv, whiteboards

**Spanish II**

Monday

QS—Write 4 verbs to ID what you did this weekend.

Esperanza—

-Hand out books/class activities/expectations

Work day—Eesperanza

Tuesday

Write 3 adjs to describe Esperanza and Mamá.

U3 Ch2 intro—¿Qué ves?

-En contexto—class read-focus on vocab

En Vivo—assign box for tomorrow

Wednesday

¿Qué quehaceres tienes a casa?

WW8—will listen to WW7 tomorrow

En vivo—read and share out—focus on pronunciation

-complete ½ sheet while reading

Oral practice—Act ¾ p 201

Thursday/Friday

QS—Marta dusts. My parents wash the dishes.

QS—Marcos mows the lawn. I vacuum.

Continue Esperanza projects

WW7—I listen while students work

**Spanish III**

Monday

QS—What cultural issue bothers you the most? Why?

Selena—Complete video

-Discuss cultural dilemmas

-Write reflection for tomorrow

Tuesday

QS--¿Qué ves? p 202

-Discuss Chapter objectives

En Contexto—fiesta!

-Descubre in notes

W/#4—Read En Contexto and answer ½ sheet for tomorrow

\*If done, read Escuchar p 207 for listening tomorrow

Wednesday

QS—Do Act 2 p 208

Listening—En Vivo—

Act 1—thumbs up/down for host or guest

NC p 211—salsa

Thursday

QS—OH 25—definition/synonyms

Subjunctive w/ nonexistent/indefinite—

-Newspaper jobs—looking for qualified workers—hope they’re somewhere!

Oral practice—Act 5

Tarea—

-WS B/C, Listening A tomorrow

Friday

QS—OH 26—make sentences

Listening on WS

Certainty vs doubt—

-Oral practice—2 sides of the issue p 212-13

NC 212

**Spanish IV**

Monday

QS--¿Sabes noticias de un país latino? ¿qué?

CNN.com

-Students research news from a latino country—

-Prepare and present a news report—consider verb tenses, setting the scene,

the booms

Tuesday

QS—¿Qué aprendiste ayer? Escribe 3 hechos.

Don Quijote—Introduction to Cervantes and the book’s theme

-Class read—Chapter 1

Wednesday

QS—Comp questions from chapter 1

W/partner—Read chapter 2, answer questions

Thursday

QS--¿Cuál fue lo más dificil de la lectura? ¿Lo más fácil?

Discuss yesterday’s reading

Chapter 3 part 1

Friday

QS—Escribe 3 adjectivos para describir don Quijote.

Class read—

-Complete Chapter 3, questions