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**Spanish I**

Monday

QS—¿Te gustaría ir al concierto? Te invito al cine?

tener—review conjugations

Venir—works like tener—means to come

 -often followed by de (to come from); de + el = del

Class practice—Act 12 and 14, maybe 13?

Tarea—

 -Complete the back of the WS

Tuesday

QS—I like to skate. Do you like to come to the park?

 -Review structure of gustar and “extra” options to add at beginning

Talking about plural people—use nos and les

Class practice—Act 16 and 17 p 182

Review WW—Quiz 8 tomorrow

Wednesday

QS—The boys come to the auditorium. They like to sing.

WW8

Partner practice—

 -1/2 sheets—translate your part if in English; switch sheets

\*When done: Quizlet U3 Ch1 Set B

Thursday

QS—We like to rent videos. Ana is sick.

En Voces—

 -Class read—P 184-185

 -Answer ¿Comprendiste? questions on back of WS

Complete acabar/venir WS

\*When done: Quizlet set B

Friday

QS—OH 82—FIB before gustar (lots of options, must match the IO pronoun)

Phone vocabulary—Think, Pair, Share—Act 19 p 182

Listening—Act 18

Share conversation options—will do on Monday

Monday-En Uso work day (for Wed); Examencito oral—use Friday’s questions

Tuesday-OH—phone conversation; Walk through test

Wednesday-Discuss En Uso; test practice

Thursday-Test U3 Ch1; Next week—stem-changers

**Spanish II**

Monday

QS—OH 66—ID the DO

Using DO attached to the infinitive/ando/iendo

 -Examples to practice

Class practice—Act 7 p 153

Tarea—

 -WS—finish C, do E (top on back)

Tuesday

QS—I bought it (m) at the store. Ricardo eats them (f).

Indirect objects—answer To Whom or For Whom?

 -replaced with pronouns—me, te, le, nos, les

 -Located before the conjugated verb or attached to the infinitive/ando/iendo

Oral practice—Act 9 p 155

WS part D—ID the nouns that are represented

Pictionary—food p 153

Wednesday

QS—I give them some carrots. She sent me a letter.

WS—back side—IO pronoun replacement—hand in when done

Online practice—links in classroom to DO and IO practice

Thursday

QS—We wrote them (letters) yesterday. Marta is going to give you the letters tomorrow.

Google slide presentation—verbs that work like gustar—

 -Students watch and take notes/practice examples

On ½ sheet—do Act 10 for tomorrow

Quizlet—U2 Ch3 Set B—learn option

Friday

QS—The actor fascinates me! Pears bother my mom.

Review verbs that work like gustar—structure, definitions

In notes—make a sentence using puzzle pieces p 156

NC p 156

All up practice—yellow sheet in text

Quizlet live—set B

**Spanish III**

Monday

QS—OH 81—ellos preterite

Revisit slips from Friday—make corrections

Graphic organizer—

 -Subjunctive with 3 options—

 -Complete present subjunctive, present perfect subjunctive

Imperfect subjunctive conjugations—Ellos preterite, -ron, +cheer

Whiteboards—conjugating in the subjunctive

Tuesday

QS—conjugate in 3 subjunctives: yo habler, ellos ver

Google slides—walk through the imperfect subjunctive—

 -Take notes and add to graphic organizer

 -Practice with examples given

 -Discuss Act 11 p 193 as a class

Review new learning

Quizlet live—U3 Ch1 Set B

Wednesday

QS—The students hoped that the teacher lost the quiz.

Inside of 8-page book—3 types of subjunctive

OH—decide which subjunctive is correct and conjugate

Tarea—

 -WS

Thursday

QS—Yo querer / ellos ver la luna (conjugate in 3 subjunctive combinations)

NC p 193

Vocab box p 195—look up conjugations of verbs at spanishdict.com

(click conjugation tab)

Practice—WS with workbook activities—

 -Answer keys for students to compare answers

Friday

QS—Refrán p 195--¿Qué significa la verde?

Walk through test U3 Ch1

Begin En Uso Act 1 (tú line only)

Monday-Complete En Uso (Act 3-write conjunction and ending; Act 4 all Nos dijo que)

Tuesday-Discuss En Uso; En Voces p 196-197

Wenesday-Review for test

Thursday-Test U3 Ch1

Friday-commercials

**Spanish IV**

Monday

QS—4 verbs en el pretérito de lo que hiciste este fin de semana…

Jodi/Lily

Regroup—reds and green/yellow

 -Discuss your side’s arguments; how might you respond to the other side?

Begin conversation—2 from each side “up”, others seated behind

 \*Get track students today!

Tuesday

QS--¿Cuál es tu opinión personal de DACA?

Continue with class debate—

 -2 up for each side—get in remaining students

Assign article—En las manos

Wednesday

QS—¿Si tú estuvieras aquí ilegalmente, participarías en la prgrama de DACA? ¿Por qué sí o no?

Abby and Amanda

Circle share—students ask questions to continue conversation

Complete article and questions for tomorrow

Thursday

QS—Escribe 3 Latinos que han influido la cultura.

 -Make selection of famous person and begin to research

 -Presentations begin on Monday

Friday

QS—En la cultura hoy, ¿son tan importantes sus raíces para decisiones personal y del trabajo? Explica.

Circle conversation—students piggyback and ask questions

Continue researching for Monday’s presentations