Kari Ranniger

April 30, 2012

**Spanish I**

Monday

QS—Act 11—verbs only

Saber—to know—

 -Irregular conjugations

Tarea—

 -WS

Tuesday

QS—OH 91

NC p 201

Brilla—stem-changing conjugations

Comparisons—

 -más/menos de, tan como

Wednesday

QS—Hockey is more dangerous than tenis. Rafael is taller than Juan.

irregulars—mayor/menor, peor/mejor

WW7/8

½ sheet conjugation quiz

Thursday

QS—Act 17—pick 2 to compare

Listening—Act 18

NC p 203

Tarea—

 -Bill Cosby WS

Friday

QS—I prefer to play soccer. The girls plan to close the store.

Chapter wrap-up

En Colores—W/#--read and write 4 Q/A about the reading

\*Test next Thurs/Fri?

**Spanish II**

Monday

QS—Act 12-pick 4-Uds commands

NC 186

Quiz

Reflexives with progressives—ando/iendo

Command/Vocab practice

\*Test Friday

Tuesday

QS—Refrán p 187

Test walk-through

Tarea—

 -En Uso Act 1-4

\*Test Friday

Wednesday

QS—Juego p 193

WW7/8

Discuss En Uso

Thursday

QS—List 4 childhood memories

Introduce Autobiography

 \*Work day Monday, 1st draft due Tuesday

Test practice

\*Test tomorrow

Friday

Test U3Ch1

When done—work on first draft for Tuesday

**Spanish III**

Monday/Tuesday

QS—Escribe 2 hechos de cada presentación.

Travel presentations

 -Draw for on deck group

Wednesday

QS—Who is in charge of the project? Where do you go in order to study sales?

Finish presentations?

Vocab/Question word review—consider Act 5 p 262 that students did earlier

Thursday

QS—Describe the progressive tense.

 -review ando/iendo/ yendo

 -Stem-changers (-ir only, e-i, o-u)

Consider Act 9

Progressive with ir, andar, and seguir (slowly but surely, going around, still …)

 -Act 11—give students one of the 3 new options for progressive

NC 266

Friday

QS—I am still learning Spanish. Pedro is going around singing to the women.

NC/TSD 266-67

Past progressives-

Tarea—

 -WS

**Spanish IV**

Monday

QS--¿Cuál fue lo más interesante cosa que hicimos este año?

Finish presentations (2)

España—read as class

Tarea—

 -Vocabulario FIB section on packet

Tuesday

QS—¿Qué actividad me recomiendas para eliminar de la clase? ¿Por qué?

Escenas—All get involved in 1—draw for volunteers

Se le das—hand out story—

-assign sections to students—use book to help translate

 -mix band/non-band students

Wednesday/Thurs/Fri

QS--Escribe 4 actividades para aprender el vocabulario.

Si le das—

 -prepare activities, student sheets…

 -Partner up and practice station—supplies needed?

 -Muffins for Monday/Thursday?

Mrs. Lehrkamp—16, Mrs. Borkowski—15