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**Spanish I**

Monday

QS—Write 3 verbs to tell what you did this weekend.

Oral practice—Act 8 invitations

Ir a inf, tener que inf, hay que inf…

-Acabar de inf—to have just done something

Oral practice—Act 9 p 178

Tarea—

-1/2 sheet—estar, emotions

Tuesday

QS—OH 80—write response

Review acabar de inf—give subject and emotion, students give reason why

W/#6—Act 10 p 178

-1 paper/group

When done-read NC 179

-Study WW 1-4

Brilla—verb conjugations

Wednesday

QS—Conjugate ir and ser

venir—to come

-conjugations

Class practice—Act 12 p 180

Tarea for Friday—

-Act 14—read the nota first

\*While student work, begin WW4—others to finish tomorrow

Thursday

QS—at end—what do you have left to finish on project?

Work day—country projects

Finish WW 4

Friday

QS—Pedro comes from the gym at 2:30.

Collect Act 14—discuss del

Gusta review—used with IO pronouns, followed by infinitive

Consider Act 15

Tarea—

-WS—acabar de, venir, gustar

**Spanish II**

Monday

QS—Do Juego p 182

Review HW—paragraph to read

-Discuss questions/where answers were found

Popcorn—DO pronouns—Act 7—answer with DO

Verb review—present, preterite, imperfect

Tú + commands—8 irregulars, too

-give list to say to a classmate

-Consider Act 9

Tuesday

QS—Write a letter. Bring cookies to the gym.

Commands—Make command card—

-Ud, Uds, Nosotros

-pronoun placement

Oral practice—Act 12/13

Whiteboards—conjugation practice

Wednesday

QS—Conjugate yo ir in present, preterite, imp, pres and past prog

Conjugation WS—F/B with all verb tenses

WW4—I listen, pick up week 5

Thursday

QS—WS-categorize vocab

Whiteboards—verb conjugation practice

#1—complete 1 WS/Group

--When done, Pictionary

Friday

QS—(uds) Buy a brush and soap.

chapter review—verb structures, vocab…

With #2—envelopes and rotate

**Spanish III**

Monday

QS—Who do you conjugate the imperfect subjunctive?

yo ser, tú cantar, ella traer

Imperfect subjunctive

CHEER! –conjugation review

-When used? Compare to other subjunctives—info p 192

Complete graphic organizer

Class practice—Act 11

Tuesday

QS—I hoped that the team won the game.

Mom insisted that the boys come to the park.

Subjunctive conjugation review

OH practice—1-9—students decide on the subjunctive to use

Tarea—

-WS—Listening, Conj, IP

Wednesday

QS—Read NC p 193 and summarize

Listening—part A of WS

Hand out review packet—optional, Ans keys here if you’d like them

Quiz—give verbs and tenses

Work time—packet

\*All up tomorrow

\*Test Tuesday

Thursday

QS—Refrán p 195--¿Qué significa?

All up

Work day—En Uso chapter review—

-P 198-99, Act 1-4

\*Test Tuesday

Friday

QS—OH 14—IS of verb and noun

Discuss chapter review

Walk through test--

Whiteboard practice—

-Verb conjugations, vocab, building sentences

\*Test Tuesday

Monday-Chapter review—slips to share with class

Tuesday-Test U3Ch1

**Spanish IV**

Monday

QS—Escribe tres palabras que aprendiste de tu presentación.

Civilizaciones presentaciones—

-Others take notes and we discuss after

\*Compare/contrast various practices and locations

Tuesday

QS--¿Qué recuredas de la situación en Chile con las mineros?

People en español--

-Vocab frontload—context clues?!?

Después del Milagro—

-For tomorrow—Read p 91—intro to the men/situation

Wednesday

QS--¿En su posición, regresarías a la mina? ¿Por qué sí o no?

Comp questions—answer and use to initiate discussion

Divide into 3 groups

-Each takes a man—write a personal narrative to introduce yourself to the others

-Use words that are familiar/comfortable with classmates

-We will share tomorrow

Thursday

QS--¿Qué te sorpresa lo más de tu hombre?

Share stories—Take notes when others present

-Discuss questions/misunderstandings

Tarea—

-Comp questions on all men

Friday

QS--¿Has visto Mt Rushmore? ¿Cuándo lo viste? ¿Con quién estuviste?

Journal—tu viaje favorito

-Escribir—5+ minutes, then lead into discussion

\*If time—draw another journal topic