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**Spanish I**

Monday (6th) Tuesday (4th)

QS—We exercise in gym class.

Discuss En Uso

OH Test review

Tuesday (6th) Wednesday (4th)

QS—I know juan. He plays the guitar.

WW5/6

Online textbook quiz

\*Test Thursday

Thursday

Test U2 Ch3

Friday

QS—¿Qué ves? p 168

Chapter 1 intro/objectives

Unit 3 intro—

-Class read p 166-167

**Spanish II**

Monday

QS—It was 8:45 and I saw a balloon.

Whiteboard floor game—start on east wall, roll and advance for right answer

Read En Colores p 138-139

-Write 3 Q/A about the reading; if yes/no, give a follow-up question

\*Quiz tomorrow

Tuesday

QS—Last night we had fun! I surprised Mateo.

Walk through test

W/#--Quiz—robbery recall

Begin review stations as time allows

Wednesday

QS—When I was a kid we ate chicken every day.

Head count—Rancho; Discuss polite ordering vocabulary

\*Leave at 5:30 from the school parking lot

Explain directions to En Uso

-Begin work for Friday

Thursday

QS—Juego p 143

Complete En Uso

Online text quiz

Continue with Review Stations

Friday

QS—

Discuss En Uso

OH Test Review

Monday—F/B conjugation and reading practice; Test U2 Ch2 tomorrow

Tuesday—Test U2 Ch2

**Spanish III**

Monday

QS—OH 44—match vocab

W/#—read En Colores p 168-169 and answer the Comprendiste and qué piensas questions on half sheet

Complete En uso—

-Act 3 and 4—in future yo (3) and we (4) forms

Tuesday

QS—OH 44—pick 2 sentences to complete

Discuss En Uso

Whiteboard review-

-Floor game

Wednesday

QS—I doubt that José has seen a deer.

Listening part of test

OH test review

Thursday

Written part of test-U2 Ch3

Friday

QS—

Unit 3 intro—Class read cultural information

Chapter 1 objectives

Monday-En Contexto

**Spanish IV**

Monday

QS—¿Qué necesitas hacer para preparar para el próximo año?

-Concentric circle—conversations-1:45

Weather quiz

Brown book—continue with Monday’s story—

-Answer the questions that correspond for Tomorrow

\*Yellow sheets to track students

Tuesday

QS—¿Has comido el flan? ¿Cuando prefieres hacer la tarea?

-Review DO pronouns and location

Brown book groups 2—

-Break up and begin next story

-Read as a group (someone orally—by paragraph or page…)

-Complete the questions for Friday

Wednesday

QS--¿Qué vas a comer en el restaurante?

-Discuss polite ordering conversational words

-Tomorrow—meet in the commons—bring a pen/pencil

Complete Round 2 questions for Friday

Thursday

No class—Denison Field Trip

Friday

QS--¿Cuál fue lo más interesante o divertido de la aventura ayer?

Review yesterday’s experience—

-High points, things learned, things to research/follow up on?

\*Calendar in Google Classroom—sign up for the day that’s best for you

\*Make sure to get an envelope with extra money for fresh products before your date

-Return envelope with change and receipts

\*Creating a cooking video as you prepare—

-Share rubric with expectations

Virtual tours—

-Students may watch on their own; pick 2 of the 3 questions to react/write about for each tour