Kari Ranniger

April 9, 2018

**Spanish I**

Monday

QS—First I go to the store. Then I’m going to have supper.

-Review sequence words—

Ir—review conjugations, ir a infinitive=going to …

Concentric circle—(partner sheets?)

 -AR conjugations, ¿Adónde vas? ¿Qué vas a hacer?, sequencing…

\*Quiz tomorrow

Tuesday

QS—OH 66—pick 2 and write sentences (what you’ll do when)

Quiz—concepts thus far

Subject pronoun cards—give subject, S hold up pronoun to replace

-ER / -IR conjugation endings—put on opposite side of –AR endings

 -Verb list p 151—verbs on board, students conjugate orally and hold up card

In notes and discuss—Act 12 verbs p 152

Wednesday

QS—We sell, they receive, you live, she shares

WW 5/6

Read NC p 152

Complete WS

Thursday

QS—You open the letter. We learn to exercise.

Oral popcorn—tú and yo form—Act 14 p 152

Whiteboards—ER/-IR verbs

 -add conocer (to know) and hacer (to do/make)

 -Complete Act 15 on whiteboard and compare

Friday

QS—I know the people. You do the homework.

-Review conocer and hacer

Oral practice/notes and compare—p 153

Quizlet—practice vocabulary

Practice quiz—alone, then partner (purple sheet in text)

**Spanish II**

Monday

QS—I am walking, you are eating, they are reading

Review present progressive—structure review

Past progressive—identifies something was going on—

-usually use imperfect, but this is also an option (not used often)

Oral practice—Act 7 p 131

Tarea—

 -WS (listen, vocab, progressive)

Tuesday

QS—What are the regular endings for the preterite and imperfect?

Concentric circle—conjugations—preterite, imperfect, present/past progressive

Ordinal numbers—first, second, third…

 -Get in notes—info p 132

Practice Quizlet U2 Ch2 set B

Wednesday

QS—We live on the fifth floor (piso).

Preterite vs imperfect—introduction

 -Give slips to students, they indicate what the sentence is saying and how past is used

 -Write usage on slips to create 2 columns

Share out with class—discuss examples and other options

Thursday

QS—List 3 uses of preterite and imperfect

 -Review uses from yesterday, finish if necessary

Ongoing action interrupted—While imp, preterite.

 -Examples on side board to conjugate

Tarea—

 -WS (imp, pret, both)

Friday

QS—While you were reading, I arrived at the house. We were studying when Marta entered.

Preterite/Imperfect—complete compare/contrast chart—leave with regard to categories

 -Work independently, compare with a neighbor, then create grid as class

Read NC p 135

Whiteboards as time allows—conjugations in preterite and imperfect

**Spanish III**

Monday

QS—Act 1 p 156

Commercials—begin sharing—

 -Listen for vocabulary, impersonal expressions, and the subjunctive

If time—Oral practice Act 2-3

Tuesday

QS—Escribe un hecho de Ometepe Island.

 -Share facts, read NC p 158

Review structure of impersonal expressions with the subjunctive—

 -Introduce WEDDING—

 -Discuss top half of WS from last chapter—sentences that will use subjunctive?

Emotions—add vocabulary p 158—

 -Me allegro de que, ojalá que, siento que, tengo miedo de que, esperar…

Oral practice—Act 5

Wednesday

QS—Act 7 p 159-create 2 sentences.

Doubt—verb phrases p 160

Oral practice—Act 8—make them doubtful!

Examples on side board—components of WEDDING, 2nd parts of sentences—

 -Indicate that some will refer to the past (use PPS)

Vocabulary—Quizlet practice

Thursday

QS—I doubt that the girl saw a hummingbird yesterday.

Vocabulary—study box p 163

 -arrange the picture vocab—start with one, then use directions to say something

else is sobre, debajo de, a la derecha, a la izquierda de…

Nota Cultural p 161

Verb chart—think, pair, share—switch partners

 -complete with different verb tenses we have studied to this point

Friday

QS—conjugate yo cantar in 5 tenses

 -Share ideas and verb forms from chart

 -Others complete/correct as we share

OH practice—apply different verb conjugations

Vocabulary review—picture vocab

Quizlet review

Monday—subjunctive with conjunctions of time

**Spanish IV**

Monday

QS--¿Qué indica el título en página 70?

Collect Ch 4-5 questions

Chapter 6—read through the top few lines of page 74

Tuesday

QS--¿Por qué recibió mami una llamada?

Read through the bottom of p 77

Hand out chapter questions/New York planning guide

Wednesday

QS—

Read through 2/3 of p 80

Activities due Friday

Thursday

QS—

Complete chapter 6

Answer questions for Friday

Friday

QS—

Share travel ideas—cultural options?

Dos Meses Alegres en Vermont—class read