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**Spanish I**

Monday

QS—Act from test

Discuss chapter review

Walk through test

Whiteboard review

\*Test Wednesday, WW Thursday

Tuesday

QS—OH—phone conversation

Continue review—phone conversation

Concentric circle review

\*Test tomorrow, WW Thursday

Wednesday

Test U3Ch1

Thursday

QS--¿Qué ves? U3 Ch2

WW8, WWMidterm next week

Chapter 2 intro/objectives

Class read—En Contexto

Friday

QS—OH 89—words associated

En Vivo—divide and share out

TSD p 197

Oral practice—Act 4 p 197

**Spanish II**

Monday/Tuesday

\*1 work day, one grammar day to be opposite band/choir clinician

QS—Read NC p 203--¿Qué significa?

tú +/- commands—different structures

Class practice—Act 5/6/8

Tarea—

-Act 9 p 205

QS—List 3 activities you did as a child and 3 major events from your past.

Work day—Esperanza—

-Continue projects and reading

\*All activities due by Friday, May 6

Wednesday

QS—What are the 8 irregular tú+ commands?

WW8

Autobiographies—

-Introduce expectations

-Write first draft for Monday

Thursday

QS—What are adverbs? How do many end in English?

Spanish—feminine form of the adj, add mente

-Box p 206

Oral practice—Act 11

Tarea—

-WS (commands, vocab, adv)

Friday

QS—tú—Clean the room quickly. Don’t walk slowly.

Ya/Acabar de—remember from WW?

-Red nota p 208

Class practice—Act 14

NC p 208

Work on Autobiographies for Monday

**Spanish III**

Monday

QS—If it rains,… If I were Princess Kate or Prince William, …

If sentences—likely vs unlikely

-If present, future

-If imperfect subj, conditional

Whiteboards—

-Practice conjugations

NC p 215

Tuesday

QS—Is there anyone who sells a turkey? We look for stores with fireworks.

TSD p 216

Quiz—Vocab/Translate

Tarea—

-WS if sentences

Wednesday

QS—OH 27—holiday activities

En Colores—218-19

-W/#3—read and answer comprendiste

Thursday

QS—OH 28—FIB with conj. verbs

Walk through test

En Uso Act 1-3

\*Test Monday

Friday

QS—Juego p 223

Discuss Chapter review

Whiteboard review

\*Test Monday

**Spanish IV**

Monday

QS—Si yo tengo un día de vacación, …

If present, then future—

-If you give a moose a muffin

Read book and plan activities for 2nd graders

Tuesday

QS—What is your project? What will you do today to prepare?

Continue preparations--

-Anything we need for Thursday?

Journal—Parte favorito de la escuela/memorias de la secundaria

\*Journals collected on Thursday

Wednesday

QS—What do you know about Cinco de Mayo?

Research and report—

-20 minutes to prepare/research, present using notecard, not reading!

Thursday

2nd grade—If you give a moose…

-Share book/activities

\*QS—what will you change for our next work with 2nd graders?

Friday

Tomales—

-What did you enjoy from the process?