Kari Ranniger

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**Spanish I**

Monday

QS—Act 15 p 181 (FIB with bold A + pronoun before gustar)

Act 19 phone conversation—

 -In notes—when done quizlet set B

 -Discuss as class

Listening—Act 18 p 182

Conversation options in Google classroom—prepare for Wednesday’s drawing

Walk through test

\*Test Friday

Tuesday

QS—Juego p 189

All up challenge—use vocabulary from p 189. All students are standing at their desks. Give a word in Spanish—

Work Day—En Uso Act 1-4

\*Prepare conversations for tomorrow

\*Test Friday

Wednesday

QS—Susana dials the phone. The answering machine answers the call.

Discuss En Uso

Students at seat—1/2 page “quiz”; OH conversation practice; Online text quiz

Conversation—starters from classroom presented Monday—

 -2 at a time back to share—

\*Test Friday

Thursday

QS—I am tired. We just played sports.

Concentric circle—test review

\*Test Friday

Friday

Test U3 Ch1

**Spanish II**

Monday

QS—Summarize NC p 156

Act 10 p 155—In notes to discuss?

All up practice—Yellow sheet in text

Quizlet live—Set B

Tuesday

QS—Read the red nota p 157 and translate: Mario and Ana take a strool.

Partner conjugation practice—1/2 sheets to translate, switch and go again

DO pronoun practice—front of WS

IO practice—back side

Wednesday

QS—I put them (tomatoes) in the salad. They called me last night.

Review Tuesday’s work

Partner quiz—9/9 DO/IO

TSD p 158

Thursday

QS--¿Llamaste a tu mamá ayer? ¿Comiste el desayuno?

2 pronouns together—need an ID

 \*Find the subject, find the verb, plug in the blanks

Class practice—Act 13 p 158

Questions on side board to answer with 2 pronouns

Begin review stations as time allows

Friday

QS—Act 14 p 158

Walk through test

Continue review stations

\*Test Thursday U2 Ch3

**Spanish III**

Monday

QS—OH 14—give the yo form imperfect subjunctive and related noun

Work day—En Uso U3 Ch1

 -Follow models; Act 1—tú part only; Act 3-… (conjunction) + rest; Act 4—start with Nos dijo que…

Tuesday

QS—Juego p 201

Discuss En Uso

Test review slips to classroom—

 -Work through and share

Online chapter quiz

Written part of test tomorrow

Wednesday

Test U3 Ch1

Thursday

QS—Escribe 3 temas para que tienes una gran opinión.

Listening part of test—U3 Ch1

Introduce persuasive speech

 -Begin gathering thoughts—less research, the better

Friday

QS--¿Cuáles son tres ideas principales de tu discurso?

 -Continue working; provide support; use the subjunctive

**Spanish IV**

Monday

QS--¿Cómo se celebra Cinco de Mayo?

Food presentations—

 -Abby/Amanda; Nathan/Jarod/Tyler; Lily/Jodi

Get food, then reflect back on QS—Cinco de Mayo

Continue researching your Latino person

 \*Presentations will begin on Wednesday

Tuesday

QS—En la cultura hoy, ¿son tan importantes sus raíces (roots) para decisiones personal y del trabajo? Explica.

Circle conversation—students piggyback and ask questions

 -Please note who asks/makes an effort to participate—go for a few minutes

Work day—prepare speech—only notecard for resource

 -Draw for presentation order

Wednesday

QS—Escribe una pregunta/respuesta de cada discurso.

Give presentations—students jot down Q/A as we go

Thursday

QS--¿\_\_\_\_\_ estudia? FIB with ? word and give answer.

Semester test review—

 -Walk through study guide; discuss options/examples

 -question words; present tense; future; Adj/noun and S/V agreement

Friday

QS—Escribe 3 usos del preterito y el imperfecto.

 -Review 2 past tenses—when are each used?

 -Whiteboards—conjugation practice

Subjunctive—structure, how to conjugate; irregulars

Monday

QS--¿Has visto Mount Rushmore?

 -Review structure and use of present and past perfect

Other Semester test concerns?

\*Test tomorrow

Tuesday

Semester test

Wednesday