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**Spanish I**

Monday

QS—NC p 207-What is a humanitarian?

All up—use questions written by students, All down—use my questions

Stem-changers conjugation practice

Tarea—

 -WS

Tuesday

QS—P 210-Read Sarah… Change ? from *Do you* to *How could you….?*

Test walk-through

En Uso Act 1-4

Wednesday

QS—I have more than 15 baseballs. We prefer to ski more than to skateboard.

WW8—I listen

Others work on Station review/Check chapter review

\*Test Friday

Thursday

QS—The racket is worse than the helmet. The Tigers lose the game.

Test review—

 -Whiteboards

\*Test tomorrow

Friday

Test U3Ch2

\*WW final Monday/Tuesday…

Ashlee—Sem Test on Tuesday

**Spanish II**

Monday

QS—What key events will you include in your writing?

Autobiographies—

 -Complete first draft for tomorrow

Tuesday

QS—What will you focus on when revising?

W/#--revise first draft—complete revision guide

 -Write directly on paper as well as on guide

Write a second draft with suggestions for Thursday

Wednesday

QS—Tú commands—Don’t go to the game. Give it (f) to me.

WW8

Tú, Ud/Uds command review--

 -review rules for forming, positive vs negative with pronoun placement

Autobio—2nd draft for tomorrow

Thursday

QS—Act 5 p 202-give advice to your friend. Girls=evens, Boys=odds

Second revision day—

 -Complete sheet and write final draft for Monday

Friday

QS—What has been the most rewarding about the autobios?

Computer review—HS/Spanish/Online resources

 -Great grammar activities—Command forms

\*Final draft for Monday

RT-Test Tuesday

**Spanish III**

Monday

QS—We are slowly but surely reading the book. They are still studying for the test.

progressive review—

 -Consider Act 11—give students one of the 3 new options for progressive

NC 267

Past progressives—

 -With estar in either preterite or imperfect

Tarea—

 -WS—1/2 translation

\*Test Friday

Tuesday

QS—Do part B from Fri/Mon WS

Listening—Part A of WS

Whiteboard review—

 -Progressive, ? words, vocab

\*Test Friday

Wednesday

QS—Refrán p 269

Walk through test

En Uso Act 1-4

\*Test Friday

Thursday

QS—Describe 2 campos de estudia.

Discuss en Uso

Draw from hat review—

\*Test tomorrow

Friday

Test U4h1

JC-Test Tuesday

Mon-En Voces 262-263

**Spanish IV**

Monday, Tuesday, Thursday, Friday

If you give a moose a muffin—

 -Second graders—vocab intro, projects, practice

Wednesday

Sem Test review