Kari Ranniger May 7, 2018

**Spanish I**

Monday

QS—Act 6 p 176-evens

VCR—U3 intro and chapter 1

Invites and accept/reject—

 -Vocab p 177

Oral practice—Act 8—use pictures and create your own

Tarea—

 -WS

Tuesday

QS—I would like to go with you to the concert.

All up challenge—vocabulary from the chapter

Acabar de infinitive—to have just done something

 -Info p 178

Oral practice—Act 9 p 178

W/#--Act 10—take turns writing the first and 2nd half of the sentences

Quizlet practice when done

Wednesday

QS—OH 80—respond to the invitations

Review conjugations of tener—

 -Venir=to come=same conjugations

 -often followed by de—to come from a place

In notes and discuss—Act 12

Oral practice—Act 14

Read NC p 179 and 180

Thursday

QS—Act 13 pick 3

Whiteboard practice

Quizlet live

Tarea—

 -WS

Friday

QS—They just watched a movie. They come from the theater.

Gustar—review for singular people

 -Add plural people—structure is same!

In notes and discuss—Act 15

Oral practice—Act 16

If time—all up

Monday-phone vocabulary (matching on test), TSD 183, En Voces p 184

Tuesday-Walk through test, En Uso2-4

Wednesday-Discuss En Uso, Test review

Thursday-Test U3 Ch1

Fri, Mon, Tues—sem test review

Wed/Thurs—sem test

**Spanish II**

Monday

Test U2 Ch2

Picture vocab for Wednesday

Tuesday

QS—¿Qué ves? p 144

Discuss chapter 3 objectives

W/#--Act 3 p 151

Complete Picture Vocab for tomorrow

Wednesday

QS—3 comidas de un restaurante Mexicana…

Share out and post picture vocab

En Contexto—Read as a class and answer comp questions as we go

Quizlet

Thursday

QS—Act 2 p 150

NC p 151

Sentence labeling (S, V, Adj/Adv…)

Direct Objects—take the what or who from the verb

DO practice—p 153

Friday

QS— I eat it (fish). She buys them (carrots).

Direct object pronouns—often our it or them in English

 -Replace the DO noun and its modifiers

WS—label sentences—

Monday -OH 66—ans with DO pronoun; Whiteboards—simple sentences; Verbs like gustar

Tuesday-They like the series.; NC 152; Verbs like gustar

Wednesday—Walk through test; En Uso Act 1 & 2; Sem Rev

Thursday-Discuss En Uso; Chapter Test prep

Friday-Chapter 3 test

Mon/Tues-Sem test review

Wed/Thurs-Sem Test

**Spanish III**

Monday

QS—OH 12—match synonyms

Listening—En Vivo p 185-U3 Ch1

Oral practice—Act 4—create a story—

 -Use vocabulary from the chapter

8-page book—subjunctive

 -Letter from WEDDING on each page—give sentence starters on each

Quizlet

Tuesday

QS—Act 2 p 186

Subjunctive with wishes (desires)—starters p 188—add to 8-page book

Oral practice—Act 5

NC/TSD p 188 and 190

Tarea—

 -Act 1 p 186 for Thursday

Wednesday

QS—I beg that you call José. My parents insist that we wear a dress.

Quizlet—vocabulary practice

Inside of 8-page book—conjunctions of time-

Complete Act 1 for tomorrow

Thursday

QS—I get up as soon as the flag arrives. We will sit when it leaves.

Add new conjunctions from p 190

Act 8 p 191—do 5 and 6 as class, put others in notes and share out

Tarea—

 -WS (A-C)

Friday

QS—OH 13—FIB with subjunctive--

-note that 1 and 3 are flipped in order (conjunction first)

OH—writing sentences with a conjunction of time—

 -Print and cut up—students select one and write a sentence

 -Share out as class, do the extras as a group

Graphic organizer—pres subj and Pres perf subj—conjugations, time reference Quizlet live

Monday-Walk through test, NC 193, En Uso

Tuesday-Refrán p 195, Discuss review, Gameboard review

Wednesday-Written test

Thursday-Listening, Sem Test Rev

Friday-Sem test rev

Mon/Tues-test review

Wed/Thurs-Sem Test

Monday-; Slide show—imperfect subjunctive—students work through 4 alone, then discuss as group, continue alone and discussing; Act 11—practice

Tuesday-; NC 193; Listening WS part A; OH practice—3 subjunctives; WS B and C

Wednesday-Refrán p 195; Oral-Act 13; Gameboards—divide into 5 groups—roll for correct answer

Thursday-Walk through test; En Uso Act 1-4

Friday— Draw slip review;

Monday- written test; Tuesday- listening; Sem review Wednesday-Sem Rev; Thurs-Sem test

**Spanish IV**

Monday

QS—Describe la relación entre Selena y su papá.

Continue with video

Tuesday

QS—Describe dos temas culturales del video.

Complete anything still to see.

Work on back of paper—info on 1 person assigned

 -share out perspective

Semester test Study Guide—begin completing

Wednesday

QS—

¿Qué tiempo hace?

Introduction—video

https://www.pinterest.com/pin/461830136762358856/

Complete vocab sheet—translate Spanish phrases to English—

 -Make grid with vocab from video

Semester test review—one topic to discuss

Thursday

QS—¿Qué tiempo hace?

Spanish 2 p 349—Act 10—read the weather forecast and describe what the people will wear (or wore—change the verb tense; or I hope he wore / wears …)

Listening—Act 6 p 221 Spanish 1 text (U3 Ch3)

 -What season is being described?

Semester test review

Friday

QS—

HW—“weather” pictures—describe the weather you see

 -What would people wear?

Weather map—p 349 in Spanish 2 text—

Semester test review

Monday

QS—

Listening – Spanish 2 p 350 (Act 12 U5 Ch2)—what picture is being described?

FIB with vocab—Act 2 p 356 (Span 2 text)

Semester test review

\*Test tomorrow

Tuesday

Semester test

Wednesday

Scrabble en español