Kari Ranniger

August 17, 2010

**Spanish I**

11,21,41

Tuesday

QS—Write 3 highlights from summer

Find name/notecard/book

 -Name on inside cover

 -Record condition/# of book on the card

\*Planner—book cover

Take what you need—

 -around the room—tell something about yourself for each piece you have

Syllabus—Read and discuss

 -Fire/Tornado escape

Tarea—

 -Book cover

Wednesday

QS—QS—List at least 5 expectations of you at home

Book cover check

Word Wizard 1—expectations, routine

Groups of 3—

 -Recorder, reporter (youngest), and leader (oldest)

 \*Classroom rules—be respectful, be responsible—what do these mean?

 --Give examples of how they will be demonstrated in the classroom—

 --Reporters share and create a class list—discuss and post

Thursday

QS—Why are you studying Spanish? What practical applications does it have?

WW review w/neighbor

Names

Partner cards

Me llamo…¿Cómo te llamas?

Friday

QS—List any phrases used to greet/say goodbye to someone in Spanish.

Class read—p 2-3, activities orally

Tarea—

 -Textbook Preview

Monday-postcards

**Spanish II**

11.21,41

Tuesday

QS—Write 3 highlights from summer

Find name/notecard/book

 -Name on inside cover

 -Record condition/# of book on the card

\*Planner—book cover

Toilet Paper—take what you need

 --Share 1 thing about yourself for each square you have

Markers/papers—split into groups (3)—create a class mascot—Draw qualities reflective of your desire for classmates/good students

 -Reporter tells why this is significant (what qualities/characteristics)

Syllabus—Read and discuss

 -Fire/Tornado escape

Tarea—

 -Book cover

Wednesday

QS—List at least 5 expectations of you at home

Book Cover check

WW1

Discussion---Why we have expectations…purpose

On back—List at least 5 expectations you would want in a classroom

Be responsible/be respectful…

More on back—W/partner—use each others’ lists and create a set of classroom expectations

Names, partner cards

Thursday

QS—Why are you studying Spanish? What practical applications does it have?

Names—Ball toss if ready

Partner cards if not Wednesday

Class read—p 2-5

Gustar review—forms used, IO

 -Nota p 5

Friday

QS—Unscramble sentences—OH

Adjectives—discuss formation, nature of/what they do

 \*Must agree in # and gender!

Read p 6—list adjs on board, brainstorm opposites

Tarea—

 -Textbook Preview

**Spanish III**

11,41,52

Tuesday

QS—Write 3 highlights from summer vacation

Find name/notecard/book

 -Name on inside cover

 -Record condition/# of book on the card

\*Planner—Book Cover

Take what you need—

 -around the room—tell something about yourself for each piece (Spanish)

Syllabus—Read and discuss

 -Fire/Tornado escape

Tarea—

 -Book cover

Wednesday

QS—List at least 5 expectations of you at home

Book cover check

W/Partner--Village of 100

Expectations—be responsible/respectful

-brainstorm w/partner on back of sheet

Thumb through book---

 -Features/tools

Thursday

QS—Why are you studying Spanish? How do you hope to use it?

Names

Partner cards

Etapa pre—a explorar—

 -Class read p 1

Name review—ball toss

Friday

QS—Read A explorar p 0 (the first etapa preliminary page). What will we learn about in U1 and U2?

Class read—Estadow Unidos p 2-3

 -Read around the room, complete the grid

Present tense verbs—

 -Endings, Stem-changer rules

**Spanish IV**

11,31,41,52

Tuesday

QS—How did you use Spanish over the summer? What are you looking forward to this year?

Find name/notecard/book

 -Name on inside cover

 -Record condition/# of book on the card

\*Planner—Book Cover!

Prepare a question to ask a classmate—assume no talking over the summer--

 -Put questions in hat and draw—around the room to answer

Syllabus—read and discuss

 -tornado/fire

Tarea—

 -Book cover

Wednesday

QS—List at least 5 expectations of you at home

Book cover check

Back of QS—5 expectations you have of our classroom

 W/Neighbor—combine lists into top 5

Discussion of expectations

Names

Partner cards

Name review—ball toss

Thursday

QS—Why are you studying Spanish? What practical applications does it have? How will you use it?

Review text—features and tools

 -Review Units 1-4 Ch1, new info with U4 Ch2

Verb list—eta pre p 27

 -whiteboard practice—answer questions/conjugate verbs using the list

Friday

QS--¿Qué pasó durante la semana? Escribe 2 cosas.

Postcards—address home

W/#1—complete the preterite WS—regular and irregular conjugations

 -When done—look in magazines to ID preterite uses