Kari Ranniger

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**Spanish I**

Wednesday

QS—Write 3 highlights from summer

Book

-Name on inside cover

-Record condition/# of book on the card

\*Planner—book cover

Take what you need—

-around the room—tell something about yourself for each piece you have

Syllabus—Read and discuss

-Fire/Tornado escape

Tarea—

-Book cover

Thursday

QS—List at least 5 expectations of you at home

Book cover check

Groups of 3—

-Recorder, reporter (youngest), and leader (oldest)

\*Classroom rules—be respectful, be responsible—what do these mean?

--Give examples of how they will be demonstrated in the classroom—

--Reporters share and create a class list—discuss and post

Friday

QS—Why are you studying Spanish? What practical applications does it have?

Review expectations as suggested yesterday

Names

Partner cards

Me llamo…¿Cómo te llamas?

Monday

QS—List any phrases used to greet/say goodbye to someone in Spanish.

Class read—p 2-3, activities orally

Postcards-address home

Tarea—

-Textbook Preview

**Spanish II**

Wednesday

QS—Write 3 highlights from summer

Book

-Name on inside cover

-Record condition/# of book on the card

\*Planner—book cover

Markers/papers—split into groups (3)—create a class mascot—Draw qualities reflective of your desire for classmates/good students

-Reporter tells why this is significant (what qualities/characteristics)

Syllabus—Read and discuss

-Fire/Tornado escape

Tarea—

-Book cover

Thursday

QS—List at least 5 expectations of you at home

Book Cover check

Discussion---Why we have expectations…purpose

On back—List at least 5 expectations you would want in a classroom

Be responsible/be respectful…

More on back—W/partner—use each others’ lists and create a set of classroom expectations

Names, partner cards

Friday

QS—Why are you studying Spanish? What practical applications does it have?

Names—Ball toss if ready

Partner cards if not Thursday

Class read—p 2-5

Gustar review—forms used, IO

-Nota p 5

Monday

QS—Unscramble sentences—OH

Adjectives—discuss formation, nature of/what they do

\*Must agree in # and gender!

Read p 6—list adjs on board, brainstorm opposites

Tarea—

-Textbook Preview

**Spanish III**

Wednesday

QS—Write 3 highlights from summer vacation

Book

-Name on inside cover

-Record condition/# of book on the card

\*Planner—Book Cover

Take what you need—

-around the room—tell something about yourself for each piece (Spanish)

Syllabus—Read and discuss

-Fire/Tornado escape

Tarea—

-Book cover

Thursday

QS—List at least 5 expectations of you at home

Book cover check

W/Partner--Village of 100

Expectations—be responsible/respectful

-brainstorm w/partner on back of sheet

Thumb through book---

-Features/tools

Friday

QS—Why are you studying Spanish? How do you hope to use it?

Names

Partner cards

Etapa pre—a explorar—

-Class read p 1

Name review—ball toss

Monday

QS—Read A explorar p 0 (the first etapa preliminary page). What will we learn about in U1 and U2?

Class read—Estadow Unidos p 2-3

-Read around the room, complete the grid

Present tense verbs—

-Endings, Stem-changer rules

**Spanish IV**

Wednesday

QS—How did you use Spanish over the summer? What are you looking forward to this year?

Book

-Name on inside cover

-Record condition/# of book on the card

\*Planner—Book Cover!

Prepare a question to ask a classmate—assume no talking over the summer--

-Put questions in hat and draw—around the room to answer

Syllabus—read and discuss

-tornado/fire

Tarea—

-Book cover

Thursday

QS—List at least 5 expectations of you at home

Book cover check

Back of QS—5 expectations you have of our classroom

W/Neighbor—combine lists into top 5

Discussion of expectations

Names

Partner cards

Name review—ball toss

Friday

QS—Why are you studying Spanish? What practical applications does it have? How will you use it?

Review text—features and tools

-Review Units 1-3 Chapter 2, begin new info with U3Ch2

Verb list—eta pre p 27

-whiteboard practice—answer questions/conjugate verbs using the list

Monday

QS--¿Qué pasó durante el fin de semana? Escribe 2 cosas.

Postcards—address home

W/#1—complete the preterite WS—regular and irregular conjugations

-When done—look in magazines to ID preterite uses