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**Spanish I**

Monday

QS—Why are you studying Spanish? What practical applications does it have?

Review expectations as suggested Friday

Names

Partner cards

Me llamo…¿Cómo te llamas?

Tuesday

QS—List any phrases used to greet/say goodbye to someone in Spanish.

Etapa pre (0-1), Class read—p 2-3, activities orally

Postcards-address home

Tarea—

 -Textbook Preview

Wednesday

QS—OH p 4 (match greetings)

Discuss Text Pre

WW1/2

¿Cómo te llamas? vs ¿Cómo se llama? vs Me llamo…

Ball toss—popcorn around the room w/ball

Continue with class read/activities—names/intro p 4/5

Thursday

QS--¿Cómo te llamas?

Complete p 4/5 activities

WW practice

 \*Complete on own by next Wednesday

Think, pair, share—list Spanish-speaking countries

 -Compare with map p 6

Soy de Manning. ¿De dónde eres?

 -Ask around the room

soy vs eres vs es

Friday

QS—OH p 4 intro FIB

Lap, clap, snap—name review

Review phrases—names, where from

Oral practice—Act 8, 11 p 9

Listening—Act 10 p 9 and Act 3 p 3

Tarea—1/2 Sheet vocab review

Monday QS—OH p 4—answer 2 questions

**Spanish II**

Monday

QS—Why are you studying Spanish? What practical applications does it have?

Names—popcorn

Student of the Week intro—model and sign up for dates

Vocab review—p 2-3, read 4-5

Gustar review—forms used, IO

 -Nota p 5

Tuesday

QS—Unscramble sentences—OH

Adjectives—discuss formation, nature of/what they do

 \*Must agree in # and gender!

Read p 6—list adjs on board, brainstorm opposites

Tarea—

 -Textbook Preview

Wednesday

QS—List 3 adjectives that describe you.

Discuss text pre

Name review—Me llamo…¿Cómo te llamas?

Adjectives—agree in # and gender

 -how to change?

TSD p 8

In notes and discuss-Act 6 p 8

Thursday

QS—OH—make adjs agree

3 groups—become experts and teach the class—uses, conjugations, irregulars…

 -tener, ser, estar

Ser/Estar compare/contrast—consider activities 11 & 12

NC 9 & 11

Friday

QS—OH—FIB with letter of proper verbs/adjs

Name review—lap, clap, snap

Ser/Estar—more class practice

Listening—Act 13 p 11

Tarea—

 -WS-ser, estar, tener—optional (quiz?)

**Spanish III**

Monday

QS—Why are you studying Spanish? How do you hope to use it?

Names

Partner cards

Etapa pre—a explorar—

 -Class read p 1

Name review—ball toss

Tuesday

QS—Read Guayabera p 3 and summarize

Class read—Estados Unidos p 2-3

 -Read around the room, complete the grid

Present tense verbs—

 -Endings, Stem-changer rules

Wednesday

QS--¿Dónde estudias? ¿A qué hora almuerzas?

Follow up on regular present endings, stem-changers, go verbs, irregulars

White board review—

 -Use pic p 5 to write about

Oral practice—Act 1 p 4

Thursday

QS—OH2—Write about 4 US places

México y Centroamérica—

 -Read 1st π together, divide other 5 and report back

 -Complete grid as reading—add classmates’ suggestions

Friday

QS—OH2—Write about 4 locations (Mexico & CA)

El Caribe—

 -W/#--read information and complete grid

 -When done, begin answering culture questions

\*If time—practice present conjugations

**Spanish IV**

Monday

QS—Why are you studying Spanish? What practical applications does it have? How will you use it?

\*What goals do you have for this year? What would you consider successful?

Review text—features and tools

 -Review Units 1-3, begin new info with U4Ch2

Verb list—eta pre p 27

 -whiteboard practice—answer questions/conjugate verbs using the list

Tuesday

QS--¿Qué pasó durante la semana pasada? Escribe 2 cosas.

Postcards—address home

OH practice—Answering questions in the present

W/#1—complete the preterite WS—regular and irregular conjugations

 -When done—look in magazines to ID preterite uses

Wednesday

QS—OH—translate irregular pret sentences

Discuss verb sheet—FIB/questions students have

½ sheet conjugation practice (Copy 2 sheets F/B)

Structure of questions--¿QW +Verb + subject + rest of sentence?

 -practice some on board

-On slip for partner—write a question using a verb in the preterite

 -pass around—answer, discuss verb/other and make changes

Thursday

QS—Our grandpa went to the store. He saw a bird.

Regroup on yesterday’s activity—questions to clean up?

 -Preterite quiz tomorrow—answering questions

Imperfect—think, pair, share—conjugations and uses, irregulars?

W/#--complete compare/contrast chart—pret/imp

\*Quiz tomorrow

Friday

QS—List 3 uses for both pret and imp.

Quiz—answering questions in preterite

Compare/contrast chart—discuss uses/conjugations

In class and discuss—1/2 sheet—1-8 write pret or imp