Kari Ranniger

August 19, 2013

**Spanish I**

Monday

QS—List any phrases used to greet/say goodbye to someone in Spanish

Class read—p 2-3, activities orally

Tarea—

 -Textbook preview

Tuesday

QS—OH p 4—match greeting with time of day

 -continue with OH—FIB with greetings

Text pre discussion—

 -difficulties, questions?

Read around—p 4,5

 -me llamo vs se llama vs te llamas

Name review—

 -Ball toss

Wednesday

QS—List Spanish-speaking countries

 -Brainstorm list on board, compare with map p 6

¿De dónde eres? Soy de…

 -Q/A to get student response

¿De dónde es…? Es de…

Popcorn Act 8

Thursday

QS—OH p 8

Vocab review—phrases and words

Names—lap, clap, snap

Alphabet—

 -handout, practice with whiteboards, students begin to spell

Introduce: Numbers 0-9, Days

Friday

QS—Write out in words—8, 7, 4

Phrase “quiz”—check but no grade—prepare for next week

Alphabet practice—students spell words (if not yesterday)

Listening—Act 12/13

Days song

**Spanish II**

Monday

QS—Unscramble sentences—OH

Gustar review—add to Friday’s conversation

Adjectives—formation, what they do

 \*Must agree in number and gender!

Read p 6—list adjs on board, brainstorm opposites

Tuesday

QS—OH—FIB with correct form of adj

Class read—NC p 8

Clothes review—colors, too

Popcorn Act 7

Tarea—

 -Textbook preview

Wednesday

QS—adjs act 6

3 groups—tener, ser, estar-

 -teach the others

Tarea—

 -Act 10 (3 sentences), Act 11

Thursday

QS—read NC p 9--summarize

Class read—NC 11

Discuss homework—changes in pen

Oral practice—ser/estar—Act 12

Listening—Act 13

Friday

QS—We are students. Rita is sad.

Question word review—

 -Song to jingle bells

Class practice—Act 15

Tarea—Optional

 -WS—tener, ser, estar

**Spanish III**

Monday

QS—Read A explorar p 0—What will we learn about in U1 and U2?

 -Read U3 as class—1st, finish U 6

Class read—Estados Unidos p 2-3

 -Read around the room, complete the grid

Present tense verbs—

 -Endings, stem-changer rules

\*Name quiz tomorrow

Tuesday

QS—OH 2 p 6 (subj/verb conjugations)—North side=odds, South=evens

Stem-changer sheet, Categorize OH list of verbs

Name quiz—when done, begin HW

Tarea—

 -WS A-E—Do 2 in each section, 4 in part C (2 each)

Wednesday

QS—OH questions on EEUU

Jigsaw—5 groups—Read 1st π together, 1 group/last 2 π and pics (last pics together)

If time—oral practice—make sentences in present—puzzle pieces p 9

Thursday

QS—OH 6—yo form

El Caribe—

 -W/#—read and complete grid

When done—answer culture questions on first 3 readings—due Monday

\*Quiz tomorrow—conjugations, culture

Friday

QS—OH 7—match place and facts

Quiz—1-8 conj, 1-3 culture

Verbs in the preterite—

 -Fill out conjugation sheet as class, review examples

Culture sheet due Monday

**Spanish IV**

Monday

QS—¿Qué pasó durante el fin de semana? Escribe 2 cosas.

W/#—Complete the preterite WS-regular and irregulars

 -When done, look in magazines and underline preterite uses

Reading practice—use People article and read to wall—share end of day with class

Tuesday

QS—I played piano, I played ball, you opened, they fell

W/#—complete ½ sheet paragraph in preterite

 -When done, individually do compare/contrast pret/imp

Preterite conjugation review--

\*Conjugation quiz tomorrow

Wednesday

QS—You arrived, he counted, they read

Preterite conj quiz

Compare/Contrast chart—discuss contents

Class walk through—πs and students decide which to use

Thursday

QS—I was writing when the door opened. While I was eating the phone rang (sonar).

Continue pret/imp πs—

 -Complete 2nd with #

People en español—

Friday

QS--# sentences in chronological order

Present a lesson—Each pick a topic, I take last one-Presentations begin on Tuesday

 -por/para -gustar

 -future /conditional -commands

 -DO/IO -present/past perfect

\*Let me know of supplies needed by end of class—will have for work day on Monday