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**Spanish I**

Monday

QS—List any phrases used to greet/say goodbye to someone in Spanish

\*6th—catch up—names, me llamo/cómo te llamas

Class read—p 2-3, activities orally

Postcards—address home

Tarea—

-Textbook preview

Tuesday

QS—OH p 4—match greeting with time of day

-continue with OH—FIB with greetings

Text pre discussion—

-difficulties, questions?

Read around—p 4,5

-me llamo vs se llama vs te llamas

Name review—

-Ball toss

Wednesday

QS—List Spanish-speaking countries

-Brainstorm list on board, compare with map p 6

WW1—handout guidelines and explain

¿De dónde eres? Soy de…

-Q/A to get student response

¿De dónde es…? Es de…

Popcorn Act 8

Thursday

QS—OH p 8

Vocab review—phrases and words

Alphabet—

-handout, practice with whiteboards, students begin to spell

Numbers 0-9

Days?

Friday

QS—Write out in words—8, 7, 4

Phrase “quiz”—check but no grade—prepare for next week

Alphabet practice—students spell words (if not yesterday)

Listening—Act 12/13

Days

**Spanish II**

Monday

QS—Unscramble sentences—OH

Student of the week—

-demonstrate then discuss

Adjectives—formation, what they do

\*Must agree in number and gender!

Read p 6—list adjs on board, brainstorm opposites

Tuesday

QS—OH—FIB with correct form of adj

Class read—NC p 8

Popcorn Act 7

Tarea—

-Textbook preview

Wednesday

QS—adjs act 6

WW1—introduce, too

3 groups—tener, ser, estar-

-teach the others

Tarea—

-Act 10 (3 sentences), Act 11

Thursday

QS—read NC p 9--summarize

Class read—NC 11

Discuss homework—changes in pen

Oral practice—ser/estar—Act 12

Listening—Act 13

Friday

QS—We are students. Rita is sad.

Question word review—

-Song to jingle bells

Class practice—Act 15

Tarea—

-WS—tener, ser, estar

Mon-Partner ser/estar quiz, time, NC 14

Tues-Verb conjugations!

**Spanish III**

Monday

QS—Read A explorar p 0—What will we learn about in U1 and U2?

-Read U3 as class

Class read—estados Unidos p 2-3

-Read around the room, complete the grid

Present tense verbs—

-Endings, stem-changer rules

Tuesday

QS—OH 2 p 6—North side=odds, South=evens

Stem-changer sheet, Categorize OH list of verbs

Tarea—

-WS A-E

Wednesday

QS—OH questions on EEUU

Jigsaw—7 groups—1/paragraph and picture

If time—oral practice—make sentences in present—puzzle pieces p 9

Thursday

QS—OH 6—yo form

El Caribe—

-W/#1—read and complete grid

When done—answer culture questions on first 3 readings—due Monday

Friday

QS—OH 7—match place and facts

Quiz—1-8 conj, 1-3 culture

Verbs in the preterite—

-Fill out conjugation sheet as class, review examples

Culture sheet due tomorrow

**Spanish IV**

Monday

QS—¿Qué pasó durante el fin de semana? Escribe 2 cosas.

W/#1—Complete the preterite WS-regular and irregulars

-When done, look in magazines and underline preterite uses

Whiteboards—pret conjugations

Tuesday

QS—I played piano, I played ball, You opened, they fell

W/#2—complete ½ sheet paragraph in preterite

-When done, individually do compare/contrast pret/imp

Preterite conjugation review--

\*Conjugation quiz tomorrow

Wednesday

QS—You arrived, he counted, they read

Preterite conj quiz

Compare/Contrast chart—discuss contents

Class walk through—πs and students decide which to use

Thursday

QS—I was writing when the door opened. While I was eating the phone rang (sonar).

Continue pret/imp πs—

-Complete 2nd with #3

People en español—

Friday

QS--# sentences in chronological order

Present a lesson—Each pick a topic, Presentations begin on Tuesday

-por/para -gustar -present/past perfect

-future -commands -conditional

-DO/IO -mixed conj review

\*Let me know of supplies needed by end of class—will have for work day on Monday