Kari Ranniger

August 23, 2018

**Spanish I**

Thursday

QS—Write 3 highlights from summer

Book-Name on inside cover

 -Record condition/# of book on the card

Google classroom—6th hour-- 677n5z3 8th hour-- kyb2bp

WW1—introduce program (document in classroom)

 -Week 1 for next Wednesday

Syllabus—Read and discuss

 -Fire/Tornado escape

Friday

QS—List at least 5 expectations of you at home

Book cover check

Continue Syllabus

Take what you need—

 -around the room—tell something about yourself for each piece you have

Groups of 3—

 -Recorder, reporter (youngest), and leader (oldest)

 \*Classroom rules—be respectful, be responsible—what do these mean?

 --Give examples of how they will be demonstrated in the classroom—

 --Reporters share and create a class list—discuss and post

**Spanish II**

Thursday

QS—Write 3 highlights from summer

Book-Name on inside cover

 -Record condition/# of book on the card

Markers/papers—split into groups (2-3 people)—create a class mascot—Draw qualities reflective of your desire for classmates/good students

 -Reporter tells why this is significant (what qualities/characteristics)

Friday

QS—List at least 5 expectations of you at home

Book Cover check

Google classroom—2nd hour— 7a9j3ta 3rd hour— mt3byx

Syllabus—Read and discuss

 -Fire/Tornado escape

Discussion---Why we have expectations…purpose

On back—List at least 5 expectations you would want in a classroom

Be responsible/be respectful…

More on back—W/partner—use each other’s lists and create a set of class expectations

Names

**Spanish III**

Thursday

QS—Write 3 highlights from summer vacation

Book -Name on inside cover

 -Record condition/# of book on the card

Take what you need—

 -around the room—tell something about yourself for each piece (Spanish)

Tarea—

 -Book cover

Friday

QS—List at least 5 expectations of you at home

Book cover check

Google classroom—305m3g5

Syllabus—Read and discuss

 -Fire/Tornado escape

W/Partner--Village of 100

Expectations—be responsible/respectful

-brainstorm w/partner on back of sheet

Thumb through book---

 -Features/tools

**Spanish IV**

Thursday

QS—How did you use Spanish over the summer? What are you looking forward to this year?

Book -Name on inside cover

 -Record condition/# of book on the card

Prepare a question to ask a classmate—assume no talking over the summer--

 -Put questions in hat and draw—around the room to answer

Tarea—Book cover

Friday

QS—List at least 5 expectations of you at home

Book cover check

Google Classroom— x6qiv5

Syllabus—read and discuss

 -tornado/fire

Back of QS—5 expectations you have of our classroom

 W/Neighbor—combine lists into top 5

Discussion of expectations

Names / Partner cards

Name review—ball toss