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**Spanish I**

Monday

QS—Write 3 highlights from summer

Book-Name on inside cover

-Record condition/# of book on the card

\*Planner—book cover

Take what you need—

-around the room—tell something about yourself for each piece you have

Tuesday

QS—List at least 5 expectations of you at home

Book cover check

Syllabus—Read and discuss

-Fire/Tornado escape

Groups of 3—

-Recorder, reporter (youngest), and leader (oldest)

\*Classroom rules—be respectful, be responsible—what do these mean?

--Give examples of how they will be demonstrated in the classroom—

--Reporters share and create a class list—discuss and post

Wednesday

QS—Why are you studying Spanish? What practical applications does it have?

Review expectations as suggested

WW1—will do 16 this semestser; start over every 4th week

Names

Partner cards

Me llamo…¿Cómo te llamas?

Thursday

QS—List any phrases used to greet/say goodbye to someone in Spanish.

Class read—p 2-3, activities orally

Postcards-address home

Tarea—

-Textbook Preview

Friday

QS—OH p 4 (match greetings)

Discuss Text Pre

¿Cómo te llamas? vs ¿Cómo se llama? vs Me llamo…

Ball toss—popcorn around the room w/ball

Continue with class read/activities—names/intro p 4/5

**Spanish II**

Monday

QS—Write 3 highlights from summer

Book-Name on inside cover

-Record condition/# of book on the card

\*Planner—book cover

Markers/papers—split into groups (3)—create a class mascot—Draw qualities reflective of your desire for classmates/good students

-Reporter tells why this is significant (what qualities/characteristics)

Tuesday

QS—List at least 5 expectations of you at home

Book Cover check

Syllabus—Read and discuss

-Fire/Tornado escape

Discussion---Why we have expectations…purpose

On back—List at least 5 expectations you would want in a classroom

Be responsible/be respectful…

More on back—W/partner—use each other’s lists and create a set of class expectations

Names

Wednesday

QS—Why are you studying Spanish? What practical applications does it have?

Names—Ball toss if ready

Partner cards

Class read—p 2-5

Gustar review—forms used, IO -Nota p 5

Thursday

QS—Unscramble sentences—OH

Adjectives—discuss formation, nature of/what they do

\*Must agree in # and gender!

Read p 6—list adjs on board, brainstorm opposites

Tarea—

-Textbook Preview

Friday

QS—List 3 adjectives that describe you.

Discuss text pre

Name review—Me llamo…¿Cómo te llamas?

Adjectives—agree in # and gender

-how to change?

TSD p 8

In notes and discuss-Act 6 p 8

**Spanish III**

Monday

QS—Write 3 highlights from summer vacation

Book -Name on inside cover

-Record condition/# of book on the card

Take what you need—

-around the room—tell something about yourself for each piece (Spanish)

Tarea—

-Book cover

Tuesday

QS—List at least 5 expectations of you at home

Book cover check

Syllabus—Read and discuss

-Fire/Tornado escape

W/Partner--Village of 100

Expectations—be responsible/respectful

-brainstorm w/partner on back of sheet

Thumb through book---

-Features/tools

Wednesday

QS—Why are you studying Spanish? How do you hope to use it?

Names

Partner cards

Etapa pre—a explorar—

-Class read p 1

Name review—ball toss

Thursday

QS—Read A explorar p 0 (the first etapa preliminar page).

-What will we learn about in U1 and U2?

Class read—Estados Unidos p 2-3

-Read around the room, complete the grid

Present tense verbs—

-Endings, Stem-changer rules

Friday

QS--¿Dónde estudias? ¿A qué hora almuerzas?

Follow up on regular present endings, stem-changers, go verbs, irregulars

White board review—

-Use pic p 5 to write about

Oral practice—Act 1 p 4

**Spanish IV**

Monday

QS—How did you use Spanish over the summer? What are you looking forward to this year?

Book -Name on inside cover

-Record condition/# of book on the card

Prepare a question to ask a classmate—assume no talking over the summer--

-Put questions in hat and draw—around the room to answer

Tarea—Book cover

Tuesday

QS—List at least 5 expectations of you at home

Book cover check

Syllabus—read and discuss

-tornado/fire

Back of QS—5 expectations you have of our classroom

W/Neighbor—combine lists into top 5

Discussion of expectations

Names / Partner cards

Name review—ball toss

Wednesday

QS—Why are you studying Spanish? What practical applications does it have? How will you use it?

\*What goals do you have for this year? What would you consider successful?

Review text—features and tools

-We will review Units 1-3, begin new info with U4Ch1

Verb list—eta pre p 27

-whiteboard practice—answer questions/conjugate verbs using the list

Thursday

QS--¿Qué pasó durante la semana pasada? Escribe 2 cosas.

Postcards—address home

W/#1—complete the preterite WS—regular and irregular conjugations

-When done—look in magazines to ID preterite uses

Friday

QS—OH—translate irregular pret sentences

Discuss verb sheet—FIB/questions students have

½ sheet conjugation practice (Copy 2 sheets F/B)

Structure of questions--¿QW +Verb + subject + rest of sentence?

-practice some on board

-On slip for partner—write a question using a verb in the preterite

-pass around—answer, discuss verb/other and make changes