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**Spanish I**

Monday

QS—OH P5—unscramble sentences

Number practice—hold up fingers, around the world-flashcards

Days—song to help remember

 ¿Qué día es hoy/mañana?

¿Cuál es tu teléfono?

Class activities p 13

Tuesday

QS—OH p 5—FIB-days, telephone

Frases útiles p 14-15

WW review—check tomorrow

Tarea—

 -1/2 sheet—letters, #, conversation

Wednesday

QS—OH P 5—complete the sequence

WW—discuss procedure for oral check day—complete week 1, WW2 hand out

W/#1—read Onda Internacional—

-answer comprendiste/que piensas on back of QS

Thursday

QS--¿De dónde eres? ¿Qué día es hoy? ¿Cuándo es tu cumpleaños?

W/#2—write conversation—all have 4 entries.

-Underline vocab words/phrases, one copy to hand in

Tarea—

 -En Uso Act 1-4 for Monday

\*Test Tuesday

Friday

QS--¿Qué día es hoy? ¿Mañana?

Share conversations

Work on En Uso

\*Test Tuesday

Monday-Jeopardy

Tuesday-Test

**Spanish II**

Monday

QS—FIB with 4 question words: ¿\_\_\_\_ estudia?

Question word practice

NC p 14

Partner quiz—W/#1

 -When done-read p 15 and take notes

Time review

Tuesday

QS—OH 9 p 18

Class read p 16-17

 -verb conjugation review—Act 21/22

OH practice—time, adjectives, gustar

Wednesday

QS—They arrive at 3:00 in the afternoon.

WW2

Tarea—

 -WS--?, time, conjugations

Thursday

QS—conjugate the verb ir. What does it mean?

 -Oral practice—Act 24/25 p 19

TSD p 19

Read around p 20-21

Stem-changers—

 -Complete shoe sheets

Friday

QS—OH p 9—Rosa on Saturdays

Shoe verbs—continue discussing

 -Whiteboard practice

Tarea—

 -1/2 Sheet-(translate 5 of the 8)

Monday-QS—sort St-ch verbs on OH, Quiz w/#2 (back of HW)

**Spanish III**

Monday

QS—Write sentences in the preterite using these verbs: escribir, tocar, ir

Continue with sheet—U,J,I groups

 -Y group

 -Stem-changers

Preterite practice—

 -Whiteboard, Act 11, 12

Tuesday

QS—OH 7—match places to facts

W/#2—El Cono sur—

 -Complete grid and hand in

Tarea—

 -Act 15 p 20

Wednesday

QS—OH 12 p 16—ID

Discuss HW—questions on stem-changers?

Class read—España

 -Complete grid as we go

Thursday

QS--¿Sacaste fotos anoche? ¿Jugaste Monopoly ayer en clase?

Preterite practice—Candyland board, whiteboards to conjugate

 -6 groups…

OH practice—list of 20-conjugate in present and preterite

Friday

QS—Read π 1 p 22--¿Qué aprendes?

Jigsaw—6 groups (pics, culture π 2-3), redistribute and share

Tarea—

-Culture questions (back of other culture ?s)

**Spanish IV**

Monday

QS—I wanted to go to California, but I received a ticket to Oregon.

CNN article discussion

Work time—present a lesson

\*Begin tomorrow

Tuesday

QS—Write 3 key points about your topic

Presentations—

 -Complete 1 start 2nd?

\*Rachel-DO/IO

\*Brooke-por/para

Wednesday

QS—She gives it (letter) to me. I sent them (cookies) to her (my sister).

\*Brooke

\*Casey-present/past perfect

\*Liz-commands

Translation WS—begin working as time/new info allow

Thursday

QS—I traveled through Nevada in order to arrive in California.

 Rita paid 6 pesos for the ticket.

\*Liz-commands

\*Kristina-gustar

Friday

QS—I have seen the play. (to friends) Go to the store.

\*Brandon-future

\*Taylor-conditional

\*Veronica-Review