Kari Ranniger

August 30, 2010

**Spanish I**

Monday

QS--¿Cuál es tu teléfono?

Hoy/mañana

oral practice—p 13

Tarea—1/2 sheet small talk/letters/numbers (back of small talk quiz)

Tuesday

QS—OH p 5 (16)—FIB with sequencing

Frases útiles—share phrases that may be used in class-p 14-15

Name review—quiz Thursday

Video—Onda Internacional

W/#2—read the information on 16-17, answer 3 questions on back of QS

Wednesday

QS--¿De dónde es Raúl? (Paraguay) ¿De dónde eres?

WW2 Quiz/Hand out WW3

Alphabet review—spell words

Overhead practice—vocab, sequence conversations, numbers, days sequence

\*Test Monday

Thursday

QS—What is your apellido?

Name quiz

Tarea—

-En Uso Act 1-4

\*Test Monday

Friday

QS—

Review stations—be selective/modify

-Discuss En Uso

\*Test

Monday

Test Eta Pre

Tuesday

QS—What cities in the US have large Latino populations?

Discuss response to test

Unit 1 intro—p 22-23

Chapter 1 intro/objectives p 24

Introduce blue vocab in En Contexto

**Spanish II**

Monday

QS--¿\_\_\_\_ estudia español?

-Discuss question words—review significance

Name practice—quiz tomorrow

In notes—Act 15

Time review—

-Put clock on borad—students come up, add a concept and explain

Begin reading around escuela p 16

Tuesday

QS—What are the endings for ar, er, and ir verbs?

Name quiz

Complete p 16 readings—discuss verb conjugations (QS)

Popcorn—Act 21/22 p 18

OH practice—clocks

WW tomorrow

Wednesday

QS—OH p 18—FIB with verbs

WW2 quiz-hand out WW3

ir=to go—discuss irregular conjugations

-Ir a inf—going to…

Oral practice—Act 25

Tarea—

-Verb/time/? word WS

Thursday

QS—OH p 20—Rosa Saturday

TSD p 19

W/#2—Read p 20-21—comprehend!

Complete Stem-changer sheet—Use R30-31

Tarea—

-In notes—Act 27 p 22

Friday

QS—I return, you can, he sleeps, we tell, they find

Stem-change review—

-Discuss Act 27

Popcorn Act 28—frequency words!

Whiteboards—

-Conjugation practice—stem-changers, present, irregular yo p 23?

Mon-Conj WS

Tues-Quiz (trans 5 of 8)

**Spanish III**

Monday

QS—What are the preterite endings for –AR and –ER verbs?

Name review—quiz tomorrow

Preterite verb sheet--

Whiteboard practice—Use Act 8, add other irregular endings S remember from conj sheet (-ar irregulars, stem-changers, FUJI…)

Tuesday

QS—OH 7

Name quiz

El Cono Sur—read 1st paragraph together

-Jigsaw—5 groups of 3, last 2 π history, Argentina, other 3 pics

-Split jigsaws and share important info

Build a story—Act 9 pictures—tell about yesterday

Wednesday

QS—OH culture IK (1st group—Cuba, 2nd—Aconcagua)

OH present/preterite 1-10

Irregular practice—P 16-17

Tarea—

-Pret conj WS 1-30, trans 1-5

Thursday

QS—Do Act 15 p 20

España—Divide into 8 groups and report back

Preterite conj quiz tomorrow

Friday

QS—OH p 20—Match el Museo Guggenheim…

Pret conj quiz

History p 22 as class

W/#3—Read P 23 and answer Comp questions

**Spanish IV**

Monday

QS—It was Monday. The sky (cielo) was blue.

Pret/Imp rapid-fire review

Quiz—pret/imp

Present a lesson—

-Students get rubric and topic

-Let me know of supplies needed—

-por/para -gustar -present/past perfect

-future -commands -conditional

\*Begin presenting on Wednesday

Tuesday

QS—What has been the easiest part of your lesson preparation?

Continue preparing lessons

\*Decide on presentation order—

-Volunteers first, then draw

Any supplies?

Wednesday-Friday

QS—What was the most difficult component of the planning? How did you resolve/overcome the concern?

QS—Create based on Wednesday and Thursday’s lessons