Kari Ranniger

September 12, 2011

**Spanish I**

Monday

QS—OH 12—FIB about reading

En Vivo—divide out and share

Video—U1/Chapter 1

Class practice—Act 3, 4 p 30/31

Tuesday

QS—Read TSD p 30. What synonyms are in English?

Formal/informal greetings

-Info p 32

Oral practice Act 7

Introduce flashcards/envelopes

Do Act 6 in notes

Wednesday

QS—OH vocab sort

½ sheet vocab match

WW 2/3

-I listen, others flashcards

Thursday

QS—What are subject pronouns? Give a list and their function.

Introduce subject pronouns in Spanish—faces on board

-Ser—to be

Oral practice—Act 11

Tarea—

-Act 9 p 34

\*Review flashcards—vocab quiz tomorrow

Friday

QS—Read NC p 35-list other Spanish-speaking cities.

Pronoun and ser—review

-Also use for origin—ser de…

Pronoun replacement of proper nouns/nouns

Class practice—Act 13 p 36

Vocab quiz—sort into groups

Mon-QS-pronoun/ser chart, Gustar, W/#3—Act 14 p 36, All up tomorrow

**Spanish II**

Monday

QS—I bring the homework. The women come from the game.

OH review

Conjugation quiz-take examples from test

\*Test Wed/Thurs—Eta Pre

Tuesday

QS—Section from test

Whiteboard test prep

\*Review for WW tomorrow

Wednesday

QS--¿Qué ves? p 28

WW2/3

Begin Eta Pre test

Thursday

QS—List 6 words associated with travel.

Complete Eta Pre test

Class read p 26-27—U1 intro

En Contexto p 30-31—

-Read around the room, complete comp questions

Flashcards—vocab p 49

Friday

QS—OH 11—put in order

Divide and share—En Vivo

Video—U1, Chap 1 intros

Vocab review

**Spanish III**

Monday

QS—Describe 2 pics act 2 p 38

Vocab pics—share and hang

Ser vs Estar—review conjugations and uses

-Class practice Act 5

Tarea—

-Act 1 p 38

Tuesday

QS—OH 12—FIB vocab word

NC p 40

Listening—Act 6

En Vivo—listen to descriptions, ID people

Wednesday

QS—OH 13—FIB ser or estar

More OH practice—top 1/3 of ser/estar review

W/#3—1/2 sheet ser/estar quiz

Tarea—

-Vocab packet Quiz 1

Thursday

QS—OH from En Contexto—all false, make true statements

The imperfect—conjugation review

-popcorn Act 9 p 42

Compare/contrast chart—preterite vs imperfect

-on board as class, S fill in, too

Oral practice—habit vs 1 time—

-Act 13 p 44

Friday

QS—We ate tacos on Fridays. Last Saturday Paco ate chicken.

Pret/imp review—uses/conj all up practice

W/#4—Act 12 p 44

-When done—Grammar quizzes 1-3

**Spanish IV**

Monday

QS—What did you enjoy about peers teaching? Suggestions for future student-led lessons?

\*All up tomorrow over these topics—

Veronica—finish section

U3Ch2 intro—p 224

-Will take a test after this chapter to include review

Descubre p 226 in notes

Class read—en contexto

Tuesday

QS—OH 39—ID word that doesn’t belong

Listening—En Vivo p 229

Oral practice—Act ½

If time—brainstorm the subjunctive—how and when?

Wednesday

QS—Give 3 facts about the subjunctive

WEDDING—uses, discuss conjugations and irregulars

W/#2-In notes and discuss—Act 6

Use with uncertainty…

Tarea—

-WS B-C (A listening tomorrow in class)

Thursday

QS—OH 40—FIB with subjunctive

Listen—part A of WS

Subjunctive with conj. of time

Slips with Spanish sentences-decide why subj is used and group

NC p 234

Friday

QS—Finish sentences OH 40

Oral popcorn Act 10 p 236

Subjunctive with certainty vs doubt

-Key words—use list p 238

4-day school week—create sentences for and against as a class

Tarea—

-Write a persuasive paragraph including the following:

-5 sentences, 3 subjunctives