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September 13, 2010

**Spanish I**

Monday

QS—OH 12—FIB with vocab

Popcorn Act 5—

Formal vs informal-

 -¿Cómo está? vs ¿Cómo estás/Qué tal?

In notes/compare—Act 6, Act 4

Tuesday

QS—Write 2 ways to ask how someone is—what’s the difference?

Faces on board—ser and subject pronouns

Oral practice-Act 11

NC p 35

Tarea—

 -Act 9 p 34

Wednesday

QS—OH 13—list subject pronouns

Subject pronoun/ser review-

 -Create chart in notes

Origin review-info bottom of 35

 -Popcorn Act 13

WW 4 Quiz, WW5 \*Midterm next week

Question where someone is from? -Act 14?

Thursday

QS—OH 13—FIB with ser

\*Quiz tomorrow—subject pronouns to replace nouns, ser to agree

 -Whiteboard practice

Actions—verbs listed p 37

Me gusta/Te gusta/Le gusta

 -Q/A—model and repeat

Practice p 37

Tarea—

 -In notes-Act 17

Friday

QS—OH—vocab sort

Quiz-Subject pronouns, ser—vocab match on back

Discuss Act 17

Introductions—

 -Nota p 39—do activity

Read ½ of En Voces p 40

Monday-finish En Voces, WS (listening, too)

Tuesday-Chapter Rev

Wed-WW, test review

Thursday-Test U1Ch1

**Spanish II**

Monday

QS—I eat lunch at 11:45. They want to return at 9:00.

Discuss review

Unit 1 intro p 26-27

 -Read around

Word Wizard review

Question words on OH Review

\*Test Wednesday

Tuesday

QS—Make a list of Latino actors/entertainers.

Draw a slip review—

 -Pull from hat, share out with class

Other test concerns?

\*Test tomorrow

\*WW on Thursday

Wednesday

Test Eta Pre

Thursday

QS--¿Qué ves? p 28

Chapter 1 intro—discuss objectives

WW4 quiz

WW midterm next week

Picture vocab—

 -Draw from list p 49

Friday

QS—List 4 types of transportation

Share out pic vocab

En Contexto—

 -Read around the room, Thumbs up/down for Comp questions

Present Conj Review

\*WW midterm on Monday

Monday-En Vivo W/#4—read and answer questions, WWMidterm

Tuesday-Review En Vivo, Vocab practice p 35, Present Conj review

Wednesday-Introduce preterite

**Spanish III**

Monday

QS—List 5 US cities with large Latino populations

U1 Intro—share QS from yesterday, read other info

Chapter 1 objectives—p 32-33

Picture vocab—pick 2 from list p 53

Tuesday

QS—List 5 characteristics to describe yourself

Share picture vocab

Todos Somos diferentes—

 -Read around the room-answer comp questions as we go

En Vivo—Divide into 4 groups—report back to class

Wednesday

QS—Do Act 1 p 38

Listening—En Vivo on CD

Create a sentence—all give one about a character Act 2

OH—All are false—make correct

Thursday

QS—OH 12—FIB with vocab

Venn Diagram on board—

 -Students complete with info on ser and estar

Handout—uses/discuss

Oral practice—Act 5 p 40

NC p 40

Tarea—

 -Act 6

Friday

QS—OH 13—FIB with ser/estar

OH practice—ser or estar—students select and conjugate

Listening—Act 8 p 41

Pass the paper—mi página de web

 -Pass papers around the circle—students complete on classmates

More OH practice if time

**Spanish IV**

Monday

QS—DO/IO OH practice

 -Use to lead into discussion for the day

Field questions on present-a-lesson—quiz on Tuesday

Dice review—S, verb (dar, prestar, comprar, regalar, mandar, mostrar), DO, IO

Tuesday

QS—¿Me mandaste la carta? ¿A que hora te levantaste esta mañana?

Quiz—present-a-lesson

 -Subject vs object pronouns—think, pair, share—

What are they? How are they used?

OH review—sub/ob pronouns—any other thoughts to add?

Tarea—

 -1/2 sheet answering questions

Wednesday

QS—What are possessive adjectives and pronouns? How are they used?

OH—4 questions to start discussion

Describe el hermano de Rita. ¿Cómo es el tuyo?

 ¿Cuáles son los zapatos tuyos? ¿Dónde está la mamá de Bruno? ¿y la tuya?

Thursday

QS—Where is her backpack? Mine is in my car.

What would you guess *future perfect* to mean? How is it conjugated?

 -haber (future) + ado/ido, same irregulars as past/present perfect

Dentro de una semana, yo … Dentro de un año, mis amigos…

Dentro de diez años, mi mamá… Dentro de veinte años, mi amigo (\_\_) …

Tarea—

 -WS

Friday

QS--¿Qué harás este fin de semana?

Build a story—

 -Show picture, students have 5 minutes to create.

 -Have to use preterite and imperfect, verb like gustar

 -Share stories

 -Rotate groups, new picture

 -Have to use past and present perfect, por/para

 -New group/picture

 -Have to use a command, conditional, possessive pronoun

 -New group, new picture

 -Have to use future, future perfect, DO/IO