Kari Ranniger

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**Spanish I**

Monday

QS—OH—Vocab sort

WW Midterm

Others—Quiz—subject pronouns, ser

Read NC p 41

Tuesday

QS—Read the red Nota p 39 Act 19-Do #1-2

Continue introductions orally

Discuss Act 17 (In notes from Friday)

En Voces—Read p 40-41

-Discuss NC—names

Tarea—

-Back of quiz (matching)

\*Test Monday – U1Ch1

Wednesday

QS—OH 13-hacer=to do

WW5 quiz, WW6 hand out

Red nota p 39-Act 21—vivo en / vive en

Tarea—

-WS

\*Test Monday – U1Ch1

Thursday

QS—Make a list of nouns that refer to people

Work day—En Uso Act 1-4

\*Test Monday

Friday

QS--¿Te gusta cantar? ¿A tu amiga le gusta nadar?

Discuss chapter review

White board practice

\*Test Monday – U1Ch1

**Spanish II**

Monday

QS—Write 4 vocab words associated with flying

WW Midterm

Others—read En Vivo and answer the questions

Tuesday

QS—OH 11—put in order

Review En Vivo—field students’ questions

Vocab practice p 35

Present conjugation review

Wednesday

QS—I camp in the mountains. We enjoy time with friends.

WW5 quiz, WW6

Preterite—verbs in the past

-Regular endings

-Complete top of preterite sheet, whiteboard practice

Thursday

QS—I sang, they played (chess), you camped

Review preterite verb endings—

-In notes and compare—Act 5/6

NC p 37

Popcorn Act 7

Continue with irregular –ar verbs in the yo form

Friday

QS--¿Qué pasó anoche?

brilla—verbs in preterite

Tarea—

-WS-preterite conjugations

**Spanish III**

Monday

QS—OH 13—FIB with Ser/Estar

Imperfect—W/#4—complete compare/contrast chart with pret/imperfect

-Consider uses, conjugations, irregulars…

Discuss as class—share ideas

Tarea—

-Vocab quiz 1 in packet

Tuesday

QS—Write 3 uses of the preterite and 3 of the imperfect

Oral popcorn—Cuando yo era niña, …(use verbs act 10). Ayer yo…(pret)

W/#5—In notes and compare—Act 12 p 44

-When done-read NC p 45

Wednesday

QS—It was 3:00 in the afternoon. The man was wearing red pants.

Grammar quiz review—packet 1-3

Tarea—

-WS A-C (translate)

Thursday

QS—Answer 4 bullets in Act 15 p 45

Around the room—build a story-all give a sentence in past (set scene, id action)

OH practice—pret/imp

\*Quiz tomorrow

Friday

QS--¿Qué hiciste anoche? ¿Qué vas a hacer este fin de semana?

Quiz pret/imperfect

Perfect tense—

-Q/A in English—have you…? Had you …before then?

-Formation---present and past=haber + ado ido

Grammar quiz 4 in packet

**Spanish IV**

Monday

QS—Where is her backpack? Mine is in your car.

What would you guess *future perfect* to mean? How is it conjugated?

-haber (future) + ado/ido, same irregulars as past/present perfect

Dentro de una semana, yo… Dentro de un año, mis amigos…

Dentro de diez años, mi mama… Dentro de veinte años, mi amigo (\_\_)…

Tarea—

-WS

Tuesday

QS—What do you remember about the subjunctive?

-Walk through A-F of ws (don’t copy, do orally)

Whiteboards—give subject, verb, students conjugate

Tarea—

-1/2 translation WS (do all)

Wednesday

QS—I hope that we don’t have homework today. My mom insists that I sleep.

How do we handle the subjunctive when referring to the future? In the past referring to the past?

Pres perfect subj, imp subj 136,141,192

-Copy timeline of 3 boxes—complete with \_\_\_ que \_\_\_ and give an example

Class practice—OH 1-9 (conjugate verbs)

\*Test next week over review concepts

Thursday

QS—You hoped that Marcos asked you to the party. We want the boys to win the game.

W/Partner—translate 5 of 7 ½ sheet

-When done, brainstorm IF conditional sentences—info p 214

-Fill out hourglasses with 3 situations

Discuss sheets as class, examples on board FIB

\*Test next week over review concepts

Friday

QS—If I were in college, I would study science. We will go to the game if Iowa plays IKM-Manning.

WS A-C (subj, if sentences)

Trashball review

\*Test next week over review concepts