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**Spanish I**

Monday

QS—Who are people you speak to informally? Formally?

¿Cómo está? vs ¿Cómo estás? / ¿Qué tal?

Oral practice—Act 7

In notes and discuss—Act 8

Tarea—

F/B ½ WS—vocab sort/matching

Tuesday

QS—List many words for girl and boy.

Refer to TSD p 30

Subject pronouns and the verb ser—

-Faces on board—introduce people and matching verb

W/#--In notes, finish if not done in class—

-Act 9 p 34

Wednesday

QS—list the subject pronouns and forms of ser that correspond.

Hand out WW6—quiz tomorrow

Discuss Act 9—S/V agreement, professions agree, too

Listening—Act 10 p 34

Quizlet vocab practice—Set A focus today

Tarea—

-Act 11 p 34—Do one as class, pick 3 more to do

Thursday

QS—We are students. She is a police.

WW 5

Read Gramática p 35—ser + de + location

On ½ sheet—Act 14 p 36

Read NC p 35 and 36

Practice Quizlet set B

Friday

QS—OH 13—list subject pronouns

Review subject pronouns and ser—quiz Monday!

Review yesterday’s learning—ser + de + location

Whiteboards—give students subjects, they replace with pronoun and form of ser

Quizlet live

**Spanish II**

Monday

QS—we find, they sleep, you count, it costs

Listening—Act 29 –put photos in order

Concentric circle—S/V combinations—stem-changers

If time—practice quiz—yellow sheet p 22

Tuesday

QS—Juan does not lose the homework. You plan to return at one o’clock.

In notes—verbs Act 28—discuss frequency words and share out with conjugations

When done—Read NC p 22

Tarea--

-WS

\*Conjugation quiz tomorrow (not to include new irregular yo verbs)

Wednesday

QS—You eat lunch at 12:30. Marta closes the door.

Conjugation quiz

Irregular yo verbs—p 23

Oral Q/A—use cues Act 30—(add tú form to directions)

Continue talking—Act 32

Quizlet vocabulary practice—

Thursday

QS—Act 31 p 23—put verbs into the yo form

Whiteboards—conjugations—irregulars and regulars

Tarea—

-Chapter review

\*Test Next Tuesday?

Monday—discuss review, test prep

Tuesday-Eta Pre test

**Spanish III**

Monday

Test Eta Pre

Picture vocabulary—p 53—for Wednesday

Tuesday

QS—Read Los Ángeles p 29 and answer the questions.

Unit 1 introduction

Chapter 1 ¿Qué ves? p 32

-Chapter objectives

Wednesday

QS—Descubre p 34

Share picture vocab

Class read—En Contexto

-Answer comp questions as we go

If time—orally practice Act 2

Thursday

QS—Act 1 p 38

En Vivo p 36—listen to descriptions and decide who best plays the role

TSD p 38

Quizlet—vocabulary practice

Friday

QS—OH 12—FIB with adjectives

Vocabulary review—Quizlet live

Think, pair, share—ser vs estar-

-Info p 40 to support

In note and discuss—Act 5

Tarea—

-WS

**Spanish IV**

Monday

QS—(Uds) Finish the food. (Ella) Leave through this door. (Tú) Come here.

Continue with command practice—Abby and Amanda

Review spelling changes—car, gar, zar verbs when adding opposite

When done—Google classroom link—online command practice

1-commands—Abby and Amanda

2-indirect objects—Nathan and Jarod

3-Present/past perfect—Grace and Caitlin

Tuesday

QS—(Ellos) Practice for the concert. (Nosotros) Let’s eat!

Command quiz

Indirect objects—present info

When done—begin working on purple translation worksheet

Wednesday

QS—She gives me the book. I send him the present.

Continue IO

Online practice—IO pronouns

Translating worksheet as time allows

\*Complete for Monday

Thursday

QS—We sold the magazines to them. They showed you the photos.

2-indirect objects—Nathan and Jarod

3-Present/past perfect—Grace and Caitlin

\*Translation worksheet due Monday

Monday

QS—We have seen the trees. He had eaten the cake.

Present/Past perfect—

Collect translation WS