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September 26, 2011

**Spanish I**

Monday

QS—Julia is from Chile. She is a student.

Discuss En Voces

Walk through test

Work day—En Uso Act 1-4

\*Test Wed-Fri

Tuesday

QS—list nouns that refer to people

Check chapter review

Candyland review

\*Test tomorrow/Thursday/Friday

Wednesday

QS—I like to sing!

WW5/6

Begin test U1Ch1

Thursday/Friday

\*Complete test

\*QS--¿Qué ves? p 46

\*Read En Contexto p 48-49—Answer the comprehension questions

**Spanish II**

Monday

QS—Act 9 p 39-North=evens, South=Odds

Oral practice—verbs in preterite—Popcorn Act 10

Irregulars—fill in on sheet—ir, ser, hacer, dar, ver

W/#-put Act 12 in notes and discuss

Tarea—

 -Act 13 p 41

Tuesday

QS—OH 13-put sentences in preterite

NC p 42

W/#--Act 14 and discuss

Popcorn Act 15

Listening—P 43 Act 16

Conjugation practice—preterite, irregulars

\*All up tomorrow

Wednesday

QS—you saw, we made, she went, I boarded

WW5/6

All up

Tarea—

 -WS

Thursday

QS—OH top section of three

Whiteboard practice—self-check quiz-concerns?

W/#--1/2 sheet translation quiz-pick 5

Continue working on OH—class review

\*All up tomorrow

Friday

QS—Write 3 verbs—what you did this week

All up-preterite/vocab

En Voces—read, answer in notes, discuss as class

Refrán p 43—read and discuss

\*Test next week--

**Spanish III**

Monday

QS—On one hand, She is daring. On the other, she is spoiled.

Discuss chapter review

Candyland test review

Test Wednesday

Tuesday

QS--¿Has tomado los exámenes?

Some have NWEA MAP testing

Others—vocab practice, test review

\*Test tomorrow

Wednesday

Test U1Ch1

Listening tomorrow

Thursday

QS--¿Qué ves? p 54

Discuss intro and chapter objectives

Listening-test component

En Contexto—

 -Divide and jigsaw—6 groups (1/pic)-renumber to 4 and share

Vocab frontload

Friday

QS—OH 27—write what you would wear

En Vivo—listening

Class practice-Act ½

Models—describe classmates’ clothes

**Spanish IV**

Monday

QS—OH 42—FIB with verb

Walk through test

En Uso Act 1-4

\*Test Wednesday

Tuesday

QS—Act from test

Discuss En Uso

Candyland test prep

\*Test tomorrow U3Ch3

Wednesday

Test U3Ch3 and Review

-Listening tomorrow

Thursday

QS—Escribe tres palabras asociadas con la independencia.

Test listening section

En Colores p 242-43

 -¿Comprendists/Qué piensas?

 -Escribe—Hazlo tú

Friday

QS—Read Uruguay & Argentina p 250. Answer the questions.

Unit 4 intro—discuss 250-51-

Chapter 1—Objectives/¿Qué ves?

In notes—descubre

En Contexto—class read

 -Answer Comp questions while reading