Kari Ranniger

September 27, 2010

**Spanish I**

Monday

QS--¿Te gusta cantar? ¿A tu amiga le gusta nadar?

Discuss chapter review

White board practice

Test Tuesday, U1 Ch1

Tuesday

Test-U1Ch1

Wednesday

QS--¿Qué ves? p 46

Discuss chapter 2 objectives/intro

WW 6 Quiz, hand out WW7

En Contexto—

-Read around, vocab study

Thursday

QS—OH 21—FIB with ser

TSD p 52-Paco

W/#6—Read En Vivo, 1 set of ?s per group

When done, Act 4 p 53 in notes for tomorrow

Friday

QS—Write the opposite-gordo, rubio, alto, largo

Oral practice—Act 5-adjectives

Definite articles—agree in # and gender

Tarea—

-WS—gender, colors

**Spanish II**

Monday

QS—I explained, I arrived, I began

Brilla—review preterite conjugations

4 irregulars on bottom of sheet, hacer (I group)

Popcorn Act 10—practice asking/answering in preterite

NC p 42

Tuesday

QS—Act 12 p 41—conjugate verbs

Act 10 if not yesterday

W/#6—Act 13—alternate writing

Tarea—

-Act 14—put letters in chronological order, write conjugated verbs

\*All up tomorrow

Wednesday

QS—OH 13-put in preterite

WW 6 quiz, hand out WW 7

All up

Frequency words—Consider line p 42—

-Popcorn activity

\*Conjugation quiz tomorrow

Thursday

QS—What does the refrán p 43 mean?

Conjugation quiz

Tarea—

-Vocab/conjugation WS

\*Test next week

Friday

QS—Answer A-F, En Voces p 44-45

-Discuss culture

Work Day—En Uso Act 1-4

\*Test next week

\*WW 7 quiz on **Tuesday**

Mon-Listen Act16, discuss review

Tues-Desk review, use OH activities, WW7 Quiz

Wed-Test

**Spanish III**

Monday

QS--¿Qué hiciste anoche?

Pret/Imperfect OH review

-Quiz tomorrow

Perfect tense—

-Q/A in English—have you…? Had you … before then?

-Formation—present and past=haver + ado/ido

Grammar quiz 4 in packet

\*Test Friday

Tuesday

QS—OH 15-participles

Quiz-pret/imperfect

Class practice—Act p 47—perfects

OH review—“quiz”

\*All up tomorrow

\*Test Friday

Wednesday

QS—She has broken the contact lenses. We had seen the faithful dog.

All up

En Uso review Act 2-4

\*Test Friday

Thursday

QS—From test

Discuss chapter review

Whiteboard test review

\*Test tomorrow

Friday

Test U1 Ch1

Monday

QS—What are 3 of your best childhood memories?

Soñar en cubano

-Answer comp questions as you go

**Spanish IV**

Monday

QS—I hope that we don’t have homework today. My mom insists that I sleep.

How do we handle the subjunctive when referring to the future?

-In the past referring to the past?

Pres perfect subj, imperfect subj—p 136, 141, 192

-Copy timeline of 3 boxes—complete with \_\_\_ que \_\_\_ and give an example

Class practice—OH 1-9 (conjugate verbs)

Tuesday

QS—You hoped that Marcos asked you to the party.

We want the boys to win the game.

W/Partner—translate 5 of 7 ½ sheet

-When done, brainstorm IF conditional sentences—info p 214

-Fill out hourglasses with 3 situations

Discuss sheets as class, examples on board FIB

\*Test Monday or Friday?

Wednesday

QS—If I were in college, I would study science.

We will go to the game if Iowa plays IKM-Manning.

Candyland review

WS A-C (subj, if sentences)

\*Test Monday or Friday?

Thursday

QS—It’s too bad that our friends didn’t see the movie.

Sofía is sorry that my cow died last night.

Discuss homework

Walk through review test

Whiteboard practice—

\*Test Monday or Friday?

Friday

QS--¿Qué harás este fin de semana? ¿Con quién?

Computer work time-

-revisit documents from last week, add and respond to questions

\*If gone, work at least 20 minutes on your own, document at the top of the sheet