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**Spanish I**

Tuesday

QS--¿De dónde eres? ¿Cómo se llama tu mamá?

Estados Unidos—read Unit 1 intro p 22-23

Whiteboard review—

-Test examples

\*Test Wednesday

Wednesday

Eta Pre test

When done—Read U1Ch1 objectives and answer ¿Qué ves? p 24 on your QS

WW4—

WW3 quiz

Thursday

QS—What cities in the US have large Latino populations?

Discuss objectives/?s p 24

Read around the room—En contexto p 26-27

-Blue vocab focus

Thumbs up/down—comp questions in teacher book

Friday

QS—List 3 professions

Video—U1Ch1—

En Vivo-W/#3-read a box, share out with class

-As we’re sharing, students answer comp questions

Class practice—Activities p 30

**Spanish II**

Tuesday

QS—they return, I count, it costs, they remember

Frequency words—P 22

-Oral popcorn Act 28

Stem-changer quiz

Irregular yo verbs

Wednesday

QS—I always do my homework. Sometimes they close the store.

WW4, Quiz WW3

Verb practice—

(-Candyland review?)

Tarea—

-Conj WS

Thursday

QS—OH p 24—verbs in yo form

Act 31 p 23—put verbs into yo form

NC 22

More verb practice—

-Trans quiz tomorrow

Friday

QS—Rita likes to swim in the pool. They can count the students.

Trans quiz—

Work day—Chapter Review

\*Due Tuesday

Monday

QS—I eat lunch at 11:45. They want to return at 9:00.

Draw a slip review—

-Pull from hat, share out with class

Complete review for Tuesday

**Spanish III**

Tuesday

QS—OH p 20—match el Museo Guggenheim…

Pret conj quiz

History p 22 as class

W/#3—read p 23 and answer comp questions (back of other comp ?s)

Wednesday

QS—OH 17—unscramble

Chapter Review

\*Test Friday

Thursday

QS—OH 16—culture ID

Discuss review

OH preterite practice—5 verbs in list, FIB

Draw a slip from hat, share with class

\*Test tomorrow

Friday

Test—Eta Pre

When done—QS—Read Los Angeles, Oscar de la Hoya, and answer the ?s

Monday

QS—List 5 US cities with large Latino populations

U1intro—share QS from yesterday, read other info

Chapter 1 objectives—p 32-33

Picture vocab—pick 2 from list p 53

**Spanish IV**

Tuesday-Wednesday

QS—Create a question based on prior day’s lesson

\*Day after done—all up—have to answer 2

\*Translation WS due at end of time

Thursday

QS—What would you suggest doing differently for similar projects in the future?

All up-have to answer 2

OH practice—1-10, 11-20 conjugation practice—

-Review concepts-

Tarea--

-Translation WS due tomorrow

Friday

QS—DO/IO OH practice—

-Use this to lead into discussion for the day

Dice review—subject, verb, DO, IO

Any questions on Trans WS/Present a lesson concepts?

-Quiz Monday

As time allows—Subject/Object pronoun review--

-Think, pair, share

-What are they? How used?