Kari Ranniger

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**Spanish I**

Monday

QS—What feature of the book do you think will be most useful?

-Discuss text preview

Address postcards home

WW review

Eta Pre-intro/objectives p 1

Class read/Activity practice/Nota Cultural p 2-4

Tuesday

QS—OH p 4-FIB with greetings

Name review—ball toss

Class practice—Act 5,7 (Encantado/a)

Brainstorm Span-speaking countries—Map p 7

¿De dónde es…? ¿De dónde eres?

-Practice p 9

WW tomorrow

Wednesday

QS—List 8 Span-speaking countries

WW—Do week 1, Hand out WW2

Review small talk—quiz tomorrow

Alphabet—hand out slips

-Oral practice—spell words

Numbers 0-9

Thursday

QS—OH p 12—unscramble

Small talk quiz

Alphabet/number review—

-pick up any left

Days of the week—sing song

Whiteboards—students spell words

Friday

QS--¿Cuál es tu teléfono?

Hoy/mañana

Oral practice—p 13

Tarea—

-1/2 sheet small talk/letters/numbers

**Spanish II**

Monday

QS—OH—unscramble dialogue

-do others for practice

Discuss text pre—questions?

Address postcard home

Gustar—brainstorm grammar features

-Read ¿Qué te gusta? p 5, do activities p 5

Adjs—brainstorm rules for use

-List antonyms

Tuesday

QS—Write 3 adjectives to describe you

Class read—p 6—ID adjectives, give opposites

In notes and share—Act 6

NC p 8, 9—

Tener—conjugations, age

WW review

Wednesday

QS—OH—adj mult. choice

WW-do week 1, hand out WW2

Ser/Estar review—

-Put venn diagram in notes-share ideas with class

-RAP about uses—

-Class practice-Act 11 in notes and discuss

Listening—Act 13 p 11

W/#1—Act 12—1/2 paper per group

Thursday

QS—Ser/Estar OH 1-3, 21-23

Work day—

-Ser/Estar WS

\*Ask questions—Quiz tomorrow

-Read about ? words—Put Act 15 p 14 on bottom of WS

\*When done—get children’s book or magazine to read

Friday

QS—FIB-- ¿\_\_\_\_ es el estudiante? ¿ \_\_\_\_ está el estudiante?

Any Ser/Estar/Adj questions?

Partner quiz--WS

Question word song to jingle bells

Class read--¡A preguntar! p 12-13—Answer questions

NC p 14

**Spanish III**

Monday

QS—EEUU OH comp questions

Present review—brilla

Popcorn Q/A Act 1 p 4

Build a sentence-use pic p 5

Tarea—

-Read El Salvador p 7 and fill in grid

Tuesday

QS—What are Picacho and Boquerón?

Divide into 6 groups—πs p 6 and other 3 p 7—

-Share out with class

Irregular present tense verbs—Shoe sheet, brainstorm –go verbs

W/#1—Write a π based on vocab in puzzle p 9—at least 4 from each list

Wednesday

QS—OH list of verbs—categorize and tell why

El caribe—Class read p 10

-Complete grid

Tarea—

-Verb Conjugation WS

Thursday

QS—OH 6 p 10

W/#2—Read country info p 11—pair with another group and compare

When done—complete the pret conjugation sheet from memory

as much as possible

Friday

QS—What are the preterite endings for –AR and –ER verbs?

Build a story—oral practice

-Use verbs in Act 7 p 12, create sentences in the preterite—add others if desired

Whiteboard practice—Use Act 8, add other irregular endings S remember from conj sheet (-ar irregulars, stem-changers, FUJI…)

**Spanish IV**

Monday

QS—Conjugate-I took a picture, she closed, we had lunch, he bathed himself, we played the piano

Preterite review—questions from WS?

Whiteboard practice

-Preterite creation—pics from books, students write verbs to ID

Tarea—

-1/2 WS

\*Quiz tomorrow

Tuesday

QS—She heard, you friend counted, I arrived, the kids fell

Correct HW—questions before quiz?

W/#?—imperfect review—conjugations, uses, irregulars

-Complete compare/contrast chart

-Do HW—Complete ½ WS ser el diez de agosto…

Wednesday

QS—It was Monday. The sky (cielo) was blue.

Discuss HW—give reason why

Walk through back π—Ayer levantarme muy contenta…

-Share reasons why!!!

Build a story—around the room, adding a verb using preterite or imperfect

—tell why!

Thursday

QS—What is the most frustrating for you with pret/imp?

Computer review

Pret/Imp quiz tomorrow!

Friday

QS—what benefit did yesterday’s practice have?

Quiz—correct/discuss as class—

Present a lesson—

-students are given rubric and topic

-Presentations begin on Wednesday

-Let me know of other materials you need to be successful!

-por/para -gustar -present/past perfect

-future -commands -conditional